

**ISTANBUL 29 MAYIS UNIVERSITY**  
**COURSE DESCRIPTION FORM**

FACULTY :	FACULTY OF ARTS AND LETTERS		
DEPARTMENT :	Literature		
COURSE TITLE :	Modern Turkish Thought, Literature and Education		
COURSE CODE :	LIT302	Semester:	1st (First)
CREDIT :	5 ECTS	T+U Saat:	2+1
COURSE TYPE:	Compulsory	Language of Instruction:	Turkish
PREREQUISITES :	NONE		
LECTURER :	Seyfi Kenan, Prof. Dr.		
COURSE CONTENTS:	This course aims to introduce students to the major topics and conceptions in modern Turkish thought, literature and education through a close reading of certain elected primary texts. Students will learn about the historical contexts that these texts reflect and explore how the Turkish authors responded to certain significant developments or changes during the modern era.		
COURSE OBJECTIVES:	Acquiring the skill and improving the capacity of comprehension, analysis and assessment of the terms, concepts of Turkish thought and literature as well as philosophies of modern Turkish education in its historical context.		

**LEARNING OUTCOMES OF THE COURSE:**

<b>Learning Outcomes (LO)</b>		<b>LO</b>
The students who succeeded in this course :		
LO - 1 :	Will identify basic characteristics of the periods that Turkish thought, literature and education went through.	1,5
LO - 2 :	Will gain familiarity and critical understanding of the phases of modern Turkish thought and education with reference to enlightenment and modern age.	1,5
LO - 3 :	Will comprehend institutional and cultural transformation that Turkish thought, literature and education experienced.	1,5
LO - 4 :	will develop critical skills in discussing and writing about the literary (language, style) and socio-cultural dimensions of modern Turkish thought, literature and education along with its contemporary authors.	1,5
LO - 5 :	will acquire understanding of modern Turkish thought and literary languages and of the wider educational legacies while comprehending tis essential concepts and terms	1,5

AM : Assessment Methods and Criteria: (1: Midterm Exam, 2: Quiz / Oral Exam, 3: Homework, 4: Project, 5: Seminar / Presentation, 6: Term Paper, 7. Final Exam

**MODE OF DELIVERY:**

face-to-face

**PLANNED LEARNING ACTIVITIES AND TEACHING METHODS:**

Lecture, Group Presentation and Discussion.

**WEEKLY LECTURE PLAN**

WEEK	TOPICS
1:	Introduction
2:	Enlightenment and Modern Age
3:	Enlightenment, Literature and Education: The Era of Education
4:	Turkish Modernization, Literature and Education
5:	New Life, New Values and Conceptions
6:	Maarif/Bildung, Literature and Education
7:	Freedom, Homeland and Culture
8:	<b>EXAM WEEK</b>
9:	Literature and Social Values
10:	Literature, Education and Family
11:	Tevfik Fikret and Poetic Education
12:	Ziya Gökalp and Turkish Education
13:	The Republic, Literature and Education
14:	The Philosophy of the Republican Education
15:	General Assessment

**Required Reading**

[1] A. H. Tanpınar, 19. Yüzyıl Türk Edebiyatı Tarihi (Elected Chapters)

[2] Namık Kemal, Hürriyet Kasidesi

Z. Gökalp, Turkish Nationalism and Western Civilization
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Recommended Reading	
[1]	N. Berkes, The Development of Turkish Secularism
	Emel Sönmez, Turkish women in Turkish literature of the 19th century
	T. Halman, A millennium of Turkish literature : (a concise history).
	T. Halman, Rapture and revolution: essays on Turkish literature

Evaluation:		Quantity	Percentage (%)
		Besides class taken exams, students are required to prepare a term paper by critically examining one of the books that instructor recommends in the course introduction	Midterm Exam
	Homework		
	Term Paper / Presentation		20
	Final Exam		40

ECTS Workload Calculation Table			
Activity	Time Period (hours/unit)	Quantity	Total Workload Hours
Class participation		14	
Preparation for class		14	
Preparation for midterm exam		1	
Midterm exam		1	
Term Paper			
Preparation for final exam		1	
Final Exam		1	
<b>Total Workload</b>			
<b>Total Workload / 25,5 (h)</b>			

<b>Number of ECTS Credits Allocated</b>			
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