

Curriculum Vitae
MÜGE EKERİM AKBULUT

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Employment

2019-present	Assistant Professor, Department of Psychology	Istanbul 29 Mayıs University, Turkey
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Education

2014-2019	PhD in Developmental Psychology (GPA: 3.94)	Koç University, Turkey
2012-2013	Exchange Student	University of Kent, United Kingdom
2009-2014	B.A. in Psychology, honors degree, 1 st rank in graduation, valedictorian (GPA: 3.88)	Boğaziçi University, Turkey

Awards and Achievements

2020	Koç University, Academic Excellence Award, Graduate School of Social Sciences and Humanities
2014	Koç University, Full Scholarship, PhD. Program
2014	The Scientific and Technological Research Council of Turkey (TUBITAK): Scholarship for Doctoral Students (BIDEB-2211)
2012	Turkish National Agency, Erasmus Student Mobility Grant
2009	The Scientific and Technological Research Council of Turkey (TUBITAK) Scholarship for Undergraduate Students (BIDEB-2205)

Research Grants

Scientific and Technological Research Council of Turkey (TUBİTAK)	3501 Career Development Grant Grant No: 221K548. The Longitudinal Relations of Mothers' Mental State Talk with Children's Theory of Mind, Mindfulness and Social Adjustment Role: Principal Investigator Budget: 1.016.566 TL. Start Date: 2023 End Date: 2026
Scientific and Technological Research Council of Turkey (TUBİTAK)	1002 Fast Research Support Grant No: 122K071 The Role of Affect and Group Membership in the Impact of Social Status on Theory of Mind Role: Principal Investigator Budget: 47.580 TL. Start Date: 2022 End Date: 2023
Scientific and Technological Research Council of Turkey (TUBİTAK)	1002 Fast Research Support Grant No: 122K071 Social Mindfulness in Children: Associations with Socio-Cognitive Skills and Parenting Practices Role: Researcher Budget: 48.000 TL. Start Date: 2022 End Date: 2023
Scientific and Technological Research Council of Turkey (TUBİTAK)	1002 Fast Research Support Does cooperation deter children from waste or inequity? A developmental study. Role: Researcher Budget: 90.000 TL. Start Date: 2024 End Date: 2025

İstanbul 29 Mayıs University Scientific Research Project (BAP) Support	The Association of Empathy with Prosocial Spending in Adolescence: Links with Personal Empathetic Tendencies and Context-Based Empathetic Response Role: Principal Investigator Budget: 50,000.00 TL Start Date: 2026 End Date: 2027

Publications (SSCI-indexed journals)

*denotes graduate and undergraduate students under my supervision

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- **Ekerim-Akbulut, M.** (2026). The longitudinal association of maternal cultural values with maternal mental state talk and children's theory of mind. *Social Development*, 35(3), e70066. <https://doi.org/10.1111/sode.70066>.
 - Aksu-Çörtük, E.*, **Ekerim-Akbulut, M.**, Gönültaş, S., Ruffman, T., & Selçuk, B. (2026). Talking about other's mind: Does maternal mental state talk differ depending on the characteristics of the other? *Child Development*, aacag096. <https://doi.org/10.1093/chidev/aacag096>.
 - Özden-Sarı, Ö.*, **Ekerim-Akbulut, M.**, Aktaş, B. E. (2025). Children's and adolescents' social mindfulness in intergroup contexts: The roles of empathy, theory of mind and inhibitory control in considerate actions. *Journal of Experimental Child Psychology*, 256, 106276. <https://doi.org/10.1016/j.jecp.2025.106276>
 - **Ekerim Akbulut, M.**, & Yaşaroğlu, E. Ş.* (2024). Hiyerarşi içinde zihin okuma: Sosyal statünün zihin kuramına etkisi duygu durum ve grup üyeliğine göre değişir mi? *Türk Psikoloji Dergisi*, 39(94), 81-100. <https://doi.org/10.31828/turkpsikoloji.1479391>

- **Ekerim-Akbulut, M.,** Müren, M., Turunc, G., Imuta, K., & Selcuk, B. (2024). Meta-analysis of the relationship between theory of mind and aggression. *Aggression and Violent Behavior* (74), 101890. <https://doi.org/10.1016/j.avb.2023.101890>.
- Selcuk, B., Gonultas, S., & **Ekerim-Akbulut, M.** (2023). Development and use of theory of mind in social and cultural context. *Child Development Perspectives*, 17, 39-45. <https://doi.org/10.1111/cdep.12473>.
- **Ekerim-Akbulut, M.,** & Selcuk, B. (2023). Favoring Inequalities and Mind-Reading: Social Dominance Orientation Relates to Poor Mentalizing. *Psychological Reports*. <https://doi.org/10.1177/00332941231173877>
- **Ekerim-Akbulut, M.,** Etel, E., Tahiroğlu, D., & Selçuk, B. (2021). Children's Social Understanding Scale Short-Form: Adaptation to Turkish sample. *Early Education and Development*. <https://doi.org/10.1080/10409289.2021.2013668>
- Santos, R., **Ekerim-Akbulut, M.,** Zanette, S., Selçuk, B., & Lee, K. (2021). Parenting by lying in Turkey: Associations with negative psychosocial outcomes and psychopathy in adulthood. *Humanities and Social Sciences Communications*, 8. 202. <https://doi.org/10.1057/s41599-021-00877-9>.
- **Ekerim-Akbulut, M.,** Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2020). In two minds: Similarity, threat, and prejudice contribute to worse mindreading of outgroups compared to an ingroup. *Journal of Cross-Cultural Psychology*, 51, 25-48. <https://doi.org/10.1177/0022022119883699>
- **Ekerim-Akbulut, M.,** & Selçuk, B. (2019). The role of theory of mind, emotion knowledge and empathy in preschoolers' disruptive behavior. *Journal of Child and Family Studies*. doi:10.1007/s10826-019-01556-9.
- **Ekerim, M.,** & Selcuk, B. (2018). Longitudinal predictors of receptive language: parental inductive reasoning and executive functions. *Early Education and Development*, 29, 324-341. doi: 10.1080/10409289.2017.1407607.

- Selcuk, B., Brink, K. A., **Ekerim, M.**, & Wellman, H. (2018). Sequences of theory of mind acquisition in Turkish children from diverse social backgrounds. *Infant and Child Development*. <https://doi.org/10.1002/icd.2098>

Journal Publications (TR Indexed Journals-Ulakbilim)

*denotes graduate and undergraduate students under my supervision

- **Ekerim-Akbulut, M.**, Atakan, E.,* Şenyiğit, H.,* Balçık, S. M.,* et al. (2024). Maske Çocuklarda Duygu Tanımayı Etkiler mi?: Duygunun Çeşidinin, Yaşın ve Ebeveyn Kaygısının Rolü. *İstanbul Gelişim Üniversitesi Sosyal Bilimler Dergisi*, 11(1), 318-339. <https://doi.org/10.17336/igusbd.1192845>

- **Ekerim, M.**, & Selcuk, B. (2016). Gelişimsel psikopatoloji bakışıyla şiddet [Violence from Developmental Psychopathology Perspective]. *Türk Psikoloji Yazıları [Turkish Psychological Articles]*, 19, 109-222.

Books

- **Ekerim-Akbulut, M.** (Ed.) (2023). *Sosyal zihin: Sosyal etkileşimin bilişsel gelişimdeki rolü* [Social Mind: The role of social interaction in cognitive development]. VakıfBank Kültür Yayınları: İstanbul. ISBN: 978-625-6385-63-4

Book Chapters

- **Ekerim-Akbulut, M.** (2022). Mental State Understanding in Turkey: Findings on the Development of the Theory of Mind from a Turkish Context. In: Şen, H.H., Selin (Retired), H. (eds) *Childhood in Turkey: Educational, Sociological, and Psychological Perspectives. Science Across Cultures: The History of Non-Western Science*, vol 11. Springer, Cham. https://doi.org/10.1007/978-3-031-08208-5_13
- **Ekerim, M.**, & Selçuk, B. (2016). Çocuk ve ergenlerde davranım bozuklukları ile ilişkili olan bilişsel süreçler [Cognitive processes that are linked to conduct problems in children and youth].

In M. Irak (Ed.) pp. 27-62. *Davranış bozuklukları ve biliş [Conduct problems and cognition]*.
Bahçeşehir Üniversitesi Yayınları, İstanbul.

Conference Presentations

*denotes graduate and undergraduate students under my supervision

- **Ekerim-Akbulut, M.** (2026, September). Annelerin Kültürel Değerlerinin Zihin Durumu İfadeleri ve Çocukların Zihin Kuramı Becerileriyle Boylamsal İlişkisi. Paper presented at the *V. Developmental Psychology Symposium*, İstanbul, Türkiye.
- Trabzon, M.,* & **Ekerim-Akbulut, M.** (2026, September). Beliren Yetişkinlik: Sosyo-Bilişsel Yetenekler, Benlik Çeşitliliği ve Psikolojik İyi Oluş. Poster presented at the *V. Developmental Psychology Symposium*, İstanbul, Türkiye.
- Akan, M. T.,* & **Ekerim-Akbulut, M.** (2026, September). Bilinçli Farkında Ebeveynlik ve Annelerin Zihin Durumu İfadelerinin Çocukların Yürütücü İşlev Becerileriyle Boylamsal İlişkisi. Poster presented at the *V. Developmental Psychology Symposium*, İstanbul, Türkiye.
- Yetgin, S. N.,* & **Ekerim-Akbulut, M.** (2025, October). Erken çocukluk döneminde ortak eylemlerin gruplar arası bağlamda paylaşma davranışı üzerindeki etkisi. Paper presented at the *Sema Karakelle Developmental Studies Symposium 2*, İstanbul, Türkiye.
- Taşdelen, M.,* & **Ekerim-Akbulut, M.** (2025, October). Annelerin zihin durumu ifadeleri ve çocukların zihin kuramı becerileri: Kültürel yönelimlerin etkisi. Paper presented at the *Sema Karakelle Developmental Studies Symposium 2*, İstanbul, Türkiye.
- Coşar, M.,* & **Ekerim-Akbulut, M.** (2025, October). Tehdit algısının zihin kuramına etkisi: Duygu düzenleme becerisinin rolü. Paper presented at the *22th National Psychology Congress*, Bursa, Türkiye.
- Eickmann, W., Nasie, M., **Ekerim-Akbulut, M.**, Golani, N., Er, F.,* Yosef, M., & Zmyj, N. (2025, August). Do preschoolers from three countries prefer their ingroup for altruistic sharing and helping? Paper presented at the *European Conference on Developmental Psychology*, Vilnius, Lithuania.
- Koçyiğit, Ö. Ö.,* **Ekerim-Akbulut, M.**, & Aktaş, B. E. (2024, September). Kime seçim şansı bırakalım: Çocuk ve ergenlerin sosyal bilinçli farkındalık becerisinde gruplar arası bağlamın ve sosyo-bilişsel becerilerin rolü. Poster accepted for presentation at the *4th Biennial Meeting of the Developmental Psychology Symposia*, Ankara.
- Çetin, R. F., Karadoğan, E.,* & **Ekerim-Akbulut, M.** (2024, September). Kendi zihnini anlamak: Orta çocuklukta bilinçli farkındalığın duygu bilgisi, zihin kuramı ve ketleyici kontrolle ilişkisi.

Poster accepted for presentation at *the 4th Biennial Meeting of the Developmental Psychology Symposia*, Ankara.

- Coşar, M.,* Gönültaş, S., & **Ekerim-Akbulut, M.** (2024, September). Tehdit algısının zihin kuramına etkisi: Duygu düzenleme becerisinin rolü. Poster accepted for presentation at *the 4th Biennial Meeting of the Developmental Psychology Symposia*, Ankara.
- **Ekerim-Akbulut, M.**, Müren, M., Turunc, G., Imuta, K., & Selcuk, B. (2024). Meta-analysis of the relationship between theory of mind and aggression. Poster presented at the 27th Biennial Meeting of *the International Society for the Study of Behavioral Development (ISSBD)*, Lisbon.
- Koçyiğit, Ö. Ö.,* **Ekerim-Akbulut, M.**, & Aktaş, B. E. (2023, November). Gruplararası bağlamda sosyal bilinçli farkındalık: Yaş, zihin kuramı ve ketleyici control becerilerinin rolü. Sözlü sunum. *II. Sosyal Psikolojide Ahlak Çalışmaları Sempozyumu*, İstanbul.
- Yaşaroğlu, E. Ş.,* & **Ekerim-Akbulut, M.** (2023, November). Sosyal statünün zihin kuramına etkisinde grup üyeliğinin ve duygu durumun rolü. Sözlü sunum. *II. Sosyal Psikolojide Ahlak Çalışmaları Sempozyumu*, İstanbul.
- Koçyiğit, Ö. Ö.,* **Ekerim-Akbulut, M.**, & Aktaş, B. E. (2023, September). Social mindfulness in intergroup context: Associations with age, inhibitory control and theory of mind. Poster* presented at *the British Psychological Society Cognitive and Developmental Sections Annual Conference*, Bristol, United Kingdom. (**Won the Allan McNeil Poster Award of the Conference's Cognitive Section*)
- **Ekerim-Akbulut, M.**, Atakan, E.,* Şenyiğit, H.,* Balçık, S. M.,* & Kızılyurt, Z.* (2023, January). Preschoolers' emotion recognition from masked faces is influenced by age and maternal anxiety. Poster presented at the *Budapest CEU Conference on Cognitive Development (BCCCD)*, Budapest, Hungary.
- **Ekerim-Akbulut, M.**, & Karadoğan, E.* (2023, January). Mindfulness in childhood: Associations with emotion knowledge, inhibitory control, theory of mind and mindful parenting. Paper presented (online) at the *Budapest CEU Conference on Cognitive Development (BCCCD)*, Budapest, Hungary.
- Atakan, E.,* Şenyiğit, H.,* Balçık, S. M.,* Kızılyurt, Z.,* & **Ekerim-Akbulut, M.** (2022, October). Maskenin çocukların duygu tanıma becerilerine etkisi: Yaş, duygu çeşidi ve ebeveyn kaygısının rolü [The impact of facial masks on children's emotion recognition: The role of age, type of emotion and parental anxiety]. Poster presented at the *21st National Congress of Psychology*, İstanbul, Turkey.

- **Ekerim-Akbulut, M.,** Yavuz-Müren, M., Turunc, G., Imuta, K., & Selcuk, A. B. (2022, September). Zihin kuramı ve saldırganlık ilişkisi: Meta-analitik bir derleme [A meta-analytic association between theory of mind and aggression]. Paper presented at *the 3rd Biennial Meeting of the Developmental Psychology Symposia*, Istanbul.
- Karadoğan, E.,* & **Ekerim-Akbulut, M.** (2022, September). Orta çocukluk döneminde bilinçli farkındalık becerisinin duygu anlama ve duygu kontrol-ketleme ile ilişkisi. Poster presented at *the 3rd Biennial Meeting of the Developmental Psychology Symposia*, Istanbul.
- Kocyigit, Ö. Ö.,* Yasaroglu, E. S.,* Varol, E.,* Senel, Y.,* Cosar, M.,* & **Ekerim-Akbulut, M.** (2022, September). Bana yaşımı söyle sana ne düşündüğünü söyleyeyim: Zihin kuramında yaş, yaşlılara yönelik önyargı ve bireysel becerilerin rolü. Poster presented at *the 3rd Biennial Meeting of the Developmental Psychology Symposia*, Istanbul.
- Aksu, E.,* **Ekerim-Akbulut, M.,** Ruffman, T., & Selcuk, A. B. (2022, September). Zihin kuramı becerisinin gelişimsel temeli olarak annelerin zihin durumu konuşmaları. Poster presented at *the 3rd Biennial Meeting of the Developmental Psychology Symposia*, Istanbul.
- **Ekerim-Akbulut, M.,** & Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2021, December). Gruplar arası bağlamda zihin kuramı: İçgruba benzerlik, önyargı ve tehdit algısının zihin kuramı performansına etkileri [Theory of mind in intergroup context: The impact of perceived similarity to ingroup, prejudice and threat perception on theory of mind performance]. Paper presented at *the 2021 Morality in Social Psychology Symposium* (Virtual).
- **Ekerim-Akbulut, M.,** Santos, R., Zanette, S., Selcuk, B., & Lee, K. (2021, April). Parenting by lying in Turkey: Associations with negative psychosocial outcomes and psychopathy in adulthood. Paper presented at *the 2021 Society for Research in Child Development Virtual Biennial Meeting (SRCD)*.
- **Ekerim-Akbulut, M.,** Şen, H. H., Beşiroğlu, B., & Selçuk, B. (2019, September). Beni mantığınla anlama, ruhunla hisset: Zihin kuramı, duygu anlama ve empatinin okul öncesi çocukların uyum bozucu davranışlarındaki rolü [Do not understand me with your logic, feel me with your soul: the role of theory of mind, emotion understanding and empathy in preschoolers' disruptive behaviors]. Poster presented at *the 2nd Biennial Meeting of the Developmental Psychology Symposia*, Izmir, Istanbul.
- **Ekerim-Akbulut, M.,** & Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2018, July). Whom to mind? The role of perceived threat, ingroup identification and political orientation in theory of mind. Poster presented at *the 25th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD)*, Gold Coast, Australia.
- **Ekerim-Akbulut, M.,** & Selçuk, B. (2018, July). Socio-cognitive predictors of disruptive behaviors in peer context: The role of theory of mind, emotion knowledge and empathy. Poster

presented at the 25th *Biennial Meeting of the International Society for the Study of Behavioral Development* (ISSBD), Gold Coast, Australia.

- **Ekerim, M.,** Selçuk, B., Slaughter, V., Hunter, J. A., & Ruffman, T. (2018, May). Does it matter whose mind we read? The role of cultural similarity, prejudice and threat in Turkish adults' theory of mind performance toward ingroup and outgroup members. Poster presented at the 30th *Annual Convention of the Association for Psychological Science* (APS), San Francisco, USA.
- **Ekerim, M.,** Yavuz, H. M., Güney, O., & Selcuk, B. (2017, April). Differential role of parenting for the externalizing and internalizing behaviors of male and female Turkish preschoolers. Paper presented at the 2017 *Society for Research in Child Development Biennial Meeting* (SRCD), Texas, Austin, USA.
- **Ekerim, M.,** Brink, K. A., Selcuk, B., & Wellman, H. (2017, April). Sequence of theory-of-mind acquisition in Turkish children from diverse social backgrounds. Paper presented at the 2017 *Society for Research in Child Development Biennial Meeting* (SRCD), Texas, Austin, USA.
- **Ekerim, M.,** Selcuk, B., Brink, K. A., & Wellman, H. (2016, September). Zihin kuramı edinim sıralaması: Türkiye'den bulgular [Sequence of theory of mind acquisition: Findings from Turkey]. Paper presented at the 19th *National Congress of Psychology*, İzmir, Turkey.
- **Ekerim, M.,** & Selcuk, B. (2016, May). Predictors of preschoolers' social competence and aggression: Theory of mind, emotion knowledge or empathy? Poster presented at the 28th *Annual Convention of the Association for Psychological Science* (APS), Chicago, USA.
- Yagmurlu, B., Doeniyas, C., **Ekerim, M.,** Besiroglu, B., Cowell, J., & Decety, J. (2015, July). Religiosity and spirituality: Differential relations to empathy and sensitivity to fairness. Poster presented at the 19th *Conference of the Australasian Human Development Conference* (AHDA), Wellington, New Zealand.
- **Ekerim, M.,** & Yagmurlu, B. (2015, May) Longitudinal predictors of children's language comprehension: Contributions of self-regulation and parenting. Poster presented at the 27th *Annual Convention of the Association for Psychological Science* (APS), NY, USA.
- Yagmurlu, B., Besiroglu, B., Doeniyas, C., **Ekerim, M.,** Cowell, J., & Decety, J. (2015, May). Are religiosity and spirituality linked with morality? Poster presented at the 27th *Annual Convention of the Association for Psychological Science* (APS), NY, USA

Courses Taught

Undergraduate Level

- PSY 103 Lifespan Development I, İstanbul 29 Mayıs Üniversitesi

- PSY 104 Lifespan Development II, İstanbul 29 Mayıs Üniversitesi
- PSY 205 Research Methods I, İstanbul 29 Mayıs Üniversitesi
- PSY 206 Research Methods II, İstanbul 29 Mayıs Üniversitesi
- PSY 206 Lifespan Development, Koç University
- PSY 305 Personality Theories, Koç University
- PSY 434 Developmental Psychopathology, İstanbul 29 Mayıs Üniversitesi
- PSI433 Gelişim Psikolojisinde Projeler, İstanbul 29 Mayıs Üniversitesi
- PSY 423 Selected Topics in Developmental Psychology: Mentalization, İstanbul 29 Mayıs Üniversitesi
- PSY439 Selected Topics in Human Development, Yeditepe University

Graduate Level

- PSY 529 Çocuklarda Sosyal Bilişsel Gelişim: Zihinselleştirme, İstanbul 29 Mayıs Üniversitesi
- PSI 532 Gelişim Psikolojisi: Güncel Konular, İstanbul 29 Mayıs Üniversitesi
- PSY 538 Sosyal ve Duygusal Gelişim, İstanbul 29 Mayıs Üniversitesi

Master's Theses Supervised

- 1- **Eda Karadoğan (2022)** Orta çocuklukta bilinçli farkındalık gelişiminin bilinçli farkında ebeveynlik ve çocuğun sosyo-duygusal ve sosyo-bilişsel becerileri bağlamında incelenmesi. İstanbul 29 Mayıs Üniversitesi.
- 2- **Ömür Özden Koçyiğit (2023)** Gruplar arası bağlamda sosyal bilinçli farkındalık: Sosyobilişsel becerilerin rolü. İstanbul 29 Mayıs Üniversitesi
- 3- **Elif Şevval Yaşaroğlu (2023)** Sosyal statünün zihin kuramına etkisinde duygu durum ve grup üyeliğinin rolü. İstanbul 29 Mayıs Üniversitesi
- 4- **Merve Coşar (2024)** Tehdit algısının zihin kuramına etkisi: Duygu düzenleme becerisinin rolü
- 5- **Sevde Nur Yetgin (2025)** Erken çocukluk döneminde ortak eylemlerin gruplar arası bağlamda paylaşma davranışı üzerindeki etkisi. İstanbul 29 Mayıs Üniversitesi
- 6- **Elzem Rümeysa Kahveci (2025)** Ailede duygu sosyalleştirmenin erken çocuklukta dijital medya kullanımına etkisi: Duygu düzenleme becerisinin aracı rolü. İstanbul 29 Mayıs Üniversitesi
- 7- **Merve Taşdelen (2025)**. Bir zihni şekillendirmek: Kültürel bağlamda annelerin zihin durumu ifadeleri ve çocukların zihin kuramı becerileri. İstanbul 29 Mayıs Üniversitesi

Translations

- Mafakheri, A., & Taghdis, S. (2021). *Kardan Adam ve Güneş [Snowman and the Sun]*. (Müge Akbulut, Trans.). İstanbul: Vakıfbank Publishing House

- Vafaeian, M. (2021). *Papağan ve Tüccar [Parrot and the Merchant]*. (Müge Akbulut, Trans.). Istanbul: Vakıfbank Publishing House
- Bell, D., & Colpoys, A. (2021). *Süslü Su Altı Kostüm Geçidi [The Underwater Fancy Dress Parade]*. (Müge Akbulut, Trans.). Istanbul: Vakıfbank Publishing House
- Bell, D., & Colpoys, A. (2021). *Sevgi Şemsiyesi Altında [Under the Love Umbrella]*. (Müge Akbulut, Trans.). Istanbul: Vakıfbank Publishing House
- Bell, D., & Colpoys, A. (2021). *Her Çocuk Zekidir [All the Ways to be Smart]*. (Müge Akbulut, Trans.). Istanbul: Vakıfbank Publishing House
- Hughes, A., & Hatam, H. (2021). *Küçük Şeyler [What Matters]*. (Müge Akbulut, Trans.). Istanbul: Vakıfbank Publishing House

Reviews (Ad Hoc)

- TÜBİTAK-The Scientific and Technological Research Council of Turkey
- Social Development
- Developmental Psychology
- Australian Journal of Psychology
- Journal of Child Psychology and Psychiatry
- International Journal of Intercultural Relations
- New Directions for Child and Adolescent Development
- Türk Psikoloji Dergisi
- Psikoloji Çalışmaları
- Uludağ Üniversitesi Sosyal Bilimler Dergisi
- Infant and Child Development
- Child Book Series of Vakıfbank Publishing House: Expert Review for Child Book Series

Professional Experience

- 2021-present Director of Psychology Research Center (Psikoloji Araştırmaları Merkezi-PAMER), Istanbul 29 Mayıs University
- 2017-2019 Coordinator of Child and Family Studies Laboratory, Koç University
- 2014-2019 Research and Teaching Assistant, Koç University

- 2014 Intern at Erenköy Mental Health Hospital, Istanbul.
- 2014-2015 Intern at Altis Psychological Counseling, Istanbul.

Trainings and Workshops

- Schema Therapy Training for Children and Adolescents (2023-2024), Dr. Christoph Loose.
- Theraplay and Marschak Interaction Method Training (Fall, 2019), Aslı Candan Kodalak.
- Meta-analysis training using Comprehensive Meta-Analysis Program (Spring 2019), Melis Müren
- Longitudinal Data Analysis Workshop: Structural Equation Modeling applications in Mplus (Spring 2015)
- Parental Warmth and Control Scale coding training (Fall 2015), Charissa Leah
- Beier Sentence Completion Test training (Spring 2014), Altis
- Turkish Expressive and Receptive Language Test training (Spring 2014), Altis
- Raven's Progressive Matrices training (received as part of a research project in Fall 2014)