



CURRICULUM VITAE

Name/Surname	: Orhan KOCAMAN
Birth Date	: 20.04.1963
City	: Maltepe/Istanbul/Turkey
Academic Title	: Associate Professor
Institution	: Istanbul 29 Mayıs University
E-mail	: orkoc54@gmail.com
Foreign Languages	: Turkish, English, Spanish, Georgian, German

EDUCATION

PhD	English Language Teaching	Yeditepe University	2008-2015
MA	Education of Computer and Instructional Technologies	Sakarya University	2002-2005
BA	English Language Teaching	Marmara University	1986-1990

MA Thesis Title and Supervisor:

The Effects of Computer-Assisted Foreign Language Teaching on Students' Attitudes and Success
Supervisor: Assist. Prof. Dr. Murat İSKENDER

PhD Thesis Title and Supervisor:

Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies
Supervisor: Assist. Prof. Dr. Gonca KIZILKAYA CUMAOĞLU

POSITIONS

Titles	Institution	Year
Assoc. Prof.	Istanbul 29 Mayıs University	2021-
Assist. Prof.	Istanbul 29 Mayıs University	2020-2021
Assist. Prof.	Sakarya University	2015-2020
Lecturer	Sakarya University	2000-2015
Teacher	Istanbul Marmara College (Private)	1991-2000

SUPERVISED MASTER THESES

Özlem ÇELİK (2017) Turkish EFL Teachers' Perceptions Regarding Washback Effects of the English Section of TEOG Exam and Their Instructional Planning and Practices

Semih BEŞKARDEŞLER (2018) The Effects of Written Corrective Feedback Types on the Prepositions of Time and Place and Students' Perceptions on Written Corrective Feedback in EFL Context in Turkey

POSITIONS IN PROJECTS

International: INTIMETS (2008) Participant: "Integrative Teaching in Multicultural Environment for Teacher Students" - Sakarya-Turkey.

International: Erasmus Intensive Program (2011) Group Leader: "Sustainability in Education" Guarda-Portugal.

National: BAP (2012) Researcher: "Monitoring English Education in the Context of Sakarya Province" Project No: IP-2012-0. Sakarya Province Example.

National: Ministry of Family and Social Policies (2017-2018) Executive. "Big Family Transfer to Life Program" (Istanbul Atatürk Girls Orphanage Example).

International-EU Program: Trainer. PEARLS (Peer Education, Active and Reflective Learning Strategies) (2017-2019)

RESEARCH ABROAD

Palencia: Faculty of Education, Valladolid University - Spain 16.06.2014-13.09.2014

Subject: Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies.

Palencia: Faculty of Education, Valladolid University - Spain 14.07.2015-11.10.2015

Subject: Factors impeding the learning of a second language in the Spanish school system

ADMINISTRATIVE POSITIONS

Head of English Language Teaching Program, İstanbul 29 Mayıs University. 2020-

Vice Head of Foreign Language Education Department, Sakarya University. 2008-2015

Head of English Language Teaching Program, Sakarya University. 2008-2012

Vice Erasmus Coordinator of the Faculty of Education, Sakarya University. 2008-2012

AWARDS

Letonya Liepaja University ICLEL 2. Congress (2016) Participation and Successful Contribution Award

MEMBERSHIPS

EPDAD: Association for Evaluation and Accreditation of Teacher Education Programs (Accreditor)

INGED: Association of English Teachers

INOED: Association of English Teachers' Educators

UNDERGRADUATE AND GRADUATE-LEVEL COURSES TAUGHT

Listening and Pronunciation I-II
Structure of Language I-II
English Learning and Teaching Approaches
Information Technologies (B.A./M.A.)
English Teaching Programs
Teaching Vocabulary in ELT
Linguistics I-II
Second Language Acquisition (B.A./M.A.)
Teaching English to Young Learners I-II
Teaching Integrated Language Skills
Discourse Analysis Language Teaching (B.A./M.A.)
Material Design in English Language Teaching (B.A./M.A.)
Communication Skills

PUBLICATIONS

A. Articles Published in International Peer-Reviewed Journals:

A.1. Koç, M., Çolak, T. S., Kocaman, O., & Bayraktar, B. (2009). According to Kohlberg's theory of moral development, the moral level of interaction between university lecturers and students. *International Journal of Human Sciences*, 6(2), 757–771. <https://doi.org/10.14687>

A.2. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). Developing a scale for vocabulary learning strategies in foreign languages. *Education and Science*, 39(176), 293–303. <https://doi.org/10.15390/eb.2014.3611>

A.3. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). The effect of educational software (DENIS) and games on vocabulary learning strategies and achievement. *Education and Science*, 39(176), 305–316. <https://doi.org/10.15390/eb.2014.3704>

A.4. Kocaman, O., & İskender, M. (2016). The effect of computer-assisted foreign language teaching on the students' attitude and success. *International Journal of Human Sciences*, 13(3), 6124–6138. <https://doi.org/10.14687>

A.5. Çelik, Ö., & Kocaman, O. (2016). Barriers experienced by middle school students in the process of learning English. *International Journal of Psychology and Educational Studies*, 3(1), 31–46. <https://doi.org/10.17720/ijpes.2016.01.003>

A.6. Kocaman, O. (2016). Communication barriers that junior and senior ELT students experience in the process of learning a foreign language. *Abant İzzet Baysal University Journal of Education*, 16(4), 1779–1794.

A.7. Kocaman, O., & Beşkardeşler, S. (2016). Metacognitive awareness of reading strategy use by English language teaching students in Turkish context: Sakarya University sample. *Sakarya University Journal of Education*, 6(2), 254–269.

A.8. Kocaman, O. (2017). Factors impeding the learning of a second language in the Spanish school system: Valladolid University sample. *Journal of Language and Linguistic Studies*, 13(2), 578–592.

A.9. Küçükturan, A. G., & Kocaman, O. (2017). Intercultural investigation of prospective preschool teachers' perceptions of metaphors for child and preschool teacher. *Bartin University Journal of Education*, 6(3), 1069–1092.

A.10. Kocaman, O., & Aslan, E. (2018). The students' perceptions of the use of L1 in EFL classes: A private Anatolian high school sample. *Journal of Language and Linguistic Studies*, 14(4), 179–189.

A.11. Kocaman, O., Yıldız, M., & Kamaz, B. (2018). Use of vocabulary learning strategies in Turkish as a foreign language context. *International Journal of Psychology and Educational Studies*, 5(2), 54–63. <https://doi.org/10.17220/ijpes.2018.02.007>

A.12. Kocaman, O., & Pamukoğlu, M. (2018). Exploring the perceptions of EFL learners on ambiguity tolerance: Sakarya University sample. *Sakarya University Journal of Education*, 8(2), 224–233. <https://doi.org/10.19126/suje.430219>

A.13. Beşkardeşler, S., & Kocaman, O. (2019). The effects of written corrective feedback types on the prepositions of place and time in EFL context. *Journal of Multidisciplinary Studies in Education, Edugarden*, 1(3), 1–13.

A.14. Kocaman, O. (2022). Effects of word processing tools on improving writing skills in the process of learning a foreign language. *Language and Technology*, 4(1), 30–37. <https://doi.org/10.55078/lantec.1178453>

A.15. Kocaman, O., & Maral, B. N. (2022). Effects of explicit corrective feedback on writing skill: A private middle school example. *The Literacy Trek*, 8(1), 108–120. <https://doi.org/10.47216/literacytrek.1121256>

A.16. Kocaman, O. (2025). Understanding what makes every language learner unique: Individual differences in language learning. *Journal of Individual Differences in Education*, 7(1), 17–30. <https://doi.org/10.47156/jide.168261>

A.17. Kocaman, O. (2025). From freshman to senior: Tracking motivation in English learning among ELT students. *Innovational Research in ELT*, 6(1), 37-48. <https://doi.org/10.29329/irelt.2025.1314.4>

B. Papers Presented at International Conferences and Published in the Proceedings Books:

B.1. Kurbanoğlu, N. İ., Takunyacı, M., Kocaman, O., & Çetinkaya, G. (2010). The Turkish Adaptation of E-Learning Attitude Scale: Reliability and Validity Studies, *The 10th International Educational Technology Conference*, 3, 1588-1591.

B.2. Kocaman, O., & Cansız, G. (2012). Teachers' Beliefs about Teaching English to Elementary School Children, *Procedia - Social and Behavioral Sciences*, 55, 799 – 808. Doi:10.1016/j.sbspro.2012.09.566.

B.3. Kocaman, O., & Kocaman, N. (2012). Age Factor in Foreign Language Education at Preschool Level, *Procedia - Social and Behavioral Sciences*, 55, 168-177. Doi:10.1016/j.sbspro.2012.09.491.

B.4. Kocaman, O., & Kocaman, N. (2013). Criteria for Second Foreign Language Preference. *Procedia - Social and Behavioral Sciences*, 106, 746-758. Doi:10.1016/j.sbspro.2013.12.086.

B.5. Balcioğlu, L., & Kocaman, O. (2013). An Assessment of Teacher Training Programs in Public and Private University Foreign Languages Department Preparatory Schools and the Instructors' Perception and Relevance. *Procedia - Social and Behavioral Sciences*, 106, 356-370. Doi:10.1016/j.sbspro.2013.12.041.

B.6. Kocaman, O., & Balcioğlu, L. (2013). Student Perceptions on the Development of Speaking Skills: A Course Evaluation in the Preparatory Class. *Procedia - Social and Behavioral Sciences*, 106, 2470-2483. Doi:10.1016/j.sbspro.2013.12.284.

B.7. Kocaman, O. (2016). The Effects of Songs in Foreign Language Vocabulary Acquisition. *ICLEL* 2, 116-126. ISBN: 978-605-66495-1-6.

B.8. Aslan, E., Kocaman, O. (2018). Türkiye'de Yabancı Dil Öğretmeni İstihdam Politikaları. *2nd International Congress on Multidisciplinary Studies* 135-148.

B.9. Kocaman, O. (2024) Teaching Vocabulary through Games. *8th International Symposium of Education and Values*, 60-69.

C. Books:

C.1. Kocaman, O., Topçubaşı, T., Kapramcı, A. (2025). *İlkokullar için İngilizce Öğretiminde Eğitsel Oyunlar*. (pp. 1-192). Eğitim Yayınevi. ISBN: 978-625-385-303-7.

D. Book Chapters:

D.1. Kocaman, O. (2022). The Need for ELT Coursebook Evaluation: The Rationale. In G. Sönmez (Ed.), *Course Book Evaluation in ELT*. (pp. 177-202). Egiten Publishing. ISBN: 978-625-8420-03-6.

D.2. Kocaman, O. (2025). Maximizing English Language Acquisition: The Integration of Teachers' Roles, Digital Platforms and Technology-Enhanced Learning Tools. In Sarıöz Okan (Ed.), *Contemporary Perspectives on Education: Curriculum, Innovation and Ethical Practices*. (pp.181-209) Bidge Yayınları. ISBN: 978-625-372-710-9.

D.3. Kocaman, O. (2025) Exploring Speaking Anxiety in EFL Learners Gender and Interlanguage Perspectives. In Günçavdı Alabay Gizem (Ed.), *Akademik Perspektiften Eğitim Bilimleri*. (pp.98-116) Yaz Yayınları, ISBN: E_ISBN 978-625-583826-1.

E. Articles Published in Abstract Book(s):

E.1. Kocaman, O. (2018). First, Second, Third and Fourth Grade ELT Students' Perceptions of Motivation on English Language Learning: A State University Sample, ERPA 2018 International Congresses on Education. (Abstract Book).