



## CURRICULUM VITAE

**Name/Surname** : Orhan KOCAMAN  
**Birth Date** : 20.04.1963  
**City** : Maltepe/Istanbul/Turkey  
**Academic Title** : Associate Professor  
**Institution** : Istanbul 29 Mayıs University  
**E-mail** : [orkoc54@gmail.com](mailto:orkoc54@gmail.com)  
**Foreign Languages** : Turkish, English, Spanish, Georgian, German

### EDUCATION

PhD	English Language Teaching	Yeditepe University	2008-2015
MA	Education of Computer and Instructional Technologies	Sakarya University	2002-2005
BA	English Language Teaching	Marmara University	1986-1990

#### MA Thesis Title and Supervisor:

The Effects of Computer-Assisted Foreign Language Teaching on Students' Attitudes and Success

**Supervisor:** Assist. Prof. Dr. Murat İSKENDER

#### PhD Thesis Title and Supervisor:

Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies

**Supervisor:** Assist. Prof. Dr. Gonca KIZILKAYA CUMAOĞLU

### POSITIONS

Titles	Institution	Year
Assoc. Prof.	Istanbul 29 Mayıs University	2021-
Assist. Prof.	Istanbul 29 Mayıs University	2020-2021
Assist. Prof.	Sakarya University	2015-2020
Lecturer	Sakarya University	2000-2015
Teacher	Istanbul Marmara College (Private)	1991-2000

## **SUPERVISED MASTER THESES**

Özlem ÇELİK (2017) Turkish EFL Teachers' Perceptions Regarding Washback Effects of the English Section of TEOG Exam and Their Instructional Planning and Practices

Semih BEŞKARDEŞLER (2018) The Effects of Written Corrective Feedback Types on the Prepositions of Time and Place and Students' Perceptions on Written Corrective Feedback in EFL Context in Turkey

## **POSITIONS IN PROJECTS**

International: INTIMETS (2008) Participant: "Integrative Teaching in Multicultural Environment for Teacher Students" - Sakarya-Turkey.

International: Erasmus Intensive Program (2011) Group Leader: "Sustainability in Education" Guarda-Portugal.

National: BAP (2012) Researcher: "Monitoring English Education in the Context of Sakarya Province" Project No: IP-2012-0. Sakarya Province Example.

National: Ministry of Family and Social Policies (2017-2018) Executive. "Big Family Transfer to Life Program" (Istanbul Atatürk Girls Orphanage Example).

International-EU Program: Trainer. PEARLS (Peer Education, Active and Reflective Learning Strategies) (2017-2019)

## **RESEARCH ABROAD**

Palencia: Faculty of Education, Valladolid University - Spain 16.06.2014-13.09.2014  
Subject: Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies.

Palencia: Faculty of Education, Valladolid University - Spain 14.07.2015-11.10.2015  
Subject: Factors impeding the learning of a second language in the Spanish school system

## **ADMINISTRATIVE POSITIONS**

Head of English Language Teaching Program, Istanbul 29 Mayıs University. 2020-  
Vice Head of Foreign Language Education Department, Sakarya University. 2008-2015  
Head of English Language Teaching Program, Sakarya University. 2008-2012  
Vice Erasmus Coordinator of the Faculty of Education, Sakarya University. 2008-2012

## **AWARDS**

Letonya Liepaja University ICLEL 2. Congress (2016) Participation and Successful Contribution Award

## **MEMBERSHIPS**

EPDAD: Association for Evaluation and Accreditation of Teacher Education Programs (Accreditor)  
INGED: Association of English Teachers  
INOED: Association of English Teachers' Educators

## UNDERGRADUATE AND GRADUATE-LEVEL COURSES TAUGHT

Listening and Pronunciation I-II  
Structure of Language I-II  
English Learning and Teaching Approaches  
Information Technologies (B.A./M.A.)  
English Teaching Programs  
Teaching Vocabulary in ELT  
Linguistics I-II  
Second Language Acquisition (B.A./M.A.)  
Teaching English to Young Learners I-II  
Teaching Integrated Language Skills  
Discourse Analysis Language Teaching (B.A./M.A.)  
Material Design in English Language Teaching (B.A./M.A.)  
Communication Skills

## PUBLICATIONS

### A. Articles published in international peer-reviewed journals:

- A.1. Koç M., Çolak T. S., Kocaman O., & Bayraktar B. (2009). According to Kohlberg's Theory of Moral Development, the Moral Level of Interaction between University Lecturers and Students. *International Journal of Human Sciences*, 6 (2), 757-771. ISSN: 2458-9489.
- A.2. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). The Effect of Educational Software (DENIS) and Games on Vocabulary Learning Strategies and Achievement. *Education & Science*, 39 (176), 305-316. Doi:10.15390/eb.2014.3704. (SSCI)
- A.3. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). Developing a Scale for Vocabulary Learning Strategies in Foreign Languages. *Education & Science*, 39 (176), 293-303. Doi:10.15390/eb.2014.3611. (SSCI)
- A.4. Çelik, Ö., & Kocaman, O. (2016). Barriers Experienced by Middle School Students in the Process of Learning English. *International Journal of Psychology and Educational Studies*, 3(1), 31-46. Doi:10.17720/ijpes.2016.01.003. (ERIC)
- A.5. Kocaman, O., & İskender, M. (2016). The effect of computer-assisted foreign language teaching on the student's attitude and success. *International Journal of Human Sciences*, 13(3), 6124-6138. ISSN: 2458-9489.
- A.6. Kocaman, O. (2017). Factors impeding the learning of a second language in the Spanish school system: Valladolid University Sample. *Journal of Language and Linguistic Studies*, 13(2), 578-592. (ERIC)
- A.7. Kocaman, O., Aslan, E. (2018). The students' perceptions of the use of L1 in EFL classes: A Private Anatolian High School Sample. *Journal of Language and Linguistic Studies*, 14 (4), 179-189. (ERIC)
- A.8. Kocaman, O., Yıldız M, Kamaz, B. (2018). Use of Vocabulary Learning Strategies in Turkish as a Foreign Language Context, *International Journal of Psychology and Educational Studies*, 5(2), 54-63. doi.org/10.17220/ijpes.2018.02.007. (ERIC)

A.9. Beşkardeşler, S., Kocaman, O. (2019). The Effects of Written Corrective Feedback Types on the Prepositions of Place and Time in EFL Context. *Journal of Multidisciplinary Studies in Education, Edugarden 1 (3), 1-13.*

## **B. Papers Presented at International Conferences and Published in the Proceedings Books:**

B.1. Kurbanoğlu, N. İ., Takunyacı, M., Kocaman, O., & Çetinkaya, G. (2010). The Turkish Adaptation of E-Learning Attitude Scale: Reliability and Validity Studies, *The 10<sup>th</sup> International Educational Technology Conference, 3, 1588-1591.*

B.2. Kocaman, O., & Cansız, G. (2012). Teachers' Beliefs about Teaching English to Elementary School Children, *Procedia - Social and Behavioral Sciences, 55, 799 – 808.*  
Doi:10.1016/j.sbspro.2012.09.566.

B.3. Kocaman, O., & Kocaman, N. (2012). Age Factor in Foreign Language Education at Preschool Level, *Procedia - Social and Behavioral Sciences, 55, 168-177.*  
Doi:10.1016/j.sbspro.2012.09.491.

B.4. Kocaman, O., & Kocaman, N. (2013). Criteria for Second Foreign Language Preference. *Procedia - Social and Behavioral Sciences, 106, 746-758.*  
Doi:10.1016/j.sbspro.2013.12.086.

B.5. Balcıoğlu, L., & Kocaman, O. (2013). An Assessment of Teacher Training Programs in Public and Private University Foreign Languages Department Preparatory Schools and the Instructors' Perception and Relevance. *Procedia - Social and Behavioral Sciences, 106, 356-370.* Doi:10.1016/j.sbspro.2013.12.041.

B.6. Kocaman, O., & Balcıoğlu, L. (2013). Student Perceptions on the Development of Speaking Skills: A Course Evaluation in the Preparatory Class. *Procedia - Social and Behavioral Sciences, 106, 2470-2483.* Doi:10.1016/j.sbspro.2013.12.284.

B.7. Kocaman, N., & Kocaman, O. (2015). Parents' Views Regarding Foreign Language Teaching in Pre-School Institutions. *Turkish Online Journal of Educational Technology, Special Issue, 383-393.*

B.8. Çengel, M., & Kocaman, O. (2015). Investigation of Factors that Affect the Success and Satisfaction of the Students in the Distance Education: Sample of Sakarya University. *Turkish Online Journal of Educational Technology, Special Issue, 282-291.*

B.9. Kocaman, O. (2016). The Effects of Songs in Foreign Language Vocabulary Acquisition. *ICLEL 2, 116-126.* ISBN: 978-605-66495-1-6.

B.10. Aslan, E., Kocaman, O. (2018) Türkiye'de Yabancı Dil Öğretmeni İstihdam Politikaları. II. *Uluslararası Multidisipliner Çalışmaları Kongresi 135-148.*

## **C. Book Chapters:**

C.1. Kocaman, O. (2022). The Need for ELT Coursebook Evaluation: The Rationale. In G. Sönmez (Ed.), *Course Book Evaluation in ELT*. (pp. 177-202). Egiten Publishing. ISBN: 978-625-8420-03-6.

#### **D. Articles Published in National Peer-Reviewed Journals:**

D.1. Kocaman, O. (2016). Communication barriers that junior and senior elt students experience in the process of learning a foreign language. *Abant İzzet Baysal University Journal of Education*, 16(4), 1779-1794.

D.2. Kocaman, O., & Beşkardeşler, S. (2016). Metacognitive Awareness of Reading Strategy Use by English Language Teaching Students in Turkish Context: Sakarya University Sample. *Sakarya University Journal of Education*, 6(2), 254-269.

D.3. Küçükturan, A. G., Kocaman, O. (2017). Intercultural Investigation of Prospective Preschool Teachers' Perceptions of Metaphors for Child and Preschool Teacher. *Bartın University Journal of Education*, 6(3), 1069-1092.

D.4. Kocaman, O., Pamukoğlu, M. (2018). Exploring the Perceptions of EFL Learners on Ambiguity Tolerance: Sakarya University Sample, *Sakarya University Journal of Education*, 8(2), 224-233, Doi: 10.19126/suje.430219.

D.5. Kocaman, O., Maral, B.N. (2022). Effects of explicit corrective feedback on writing skill: A private middle school example. *The Literacy Trek*, 8(1), 108-120.  
[Doi:10.47216/literacytrek.1121256](https://doi.org/10.47216/literacytrek.1121256)

D.6. Kocaman, O. (2022). Effects of Word Processing Tools on Improving Writing Skills in the Process of Learning a Foreign Language. *Language and Technology*, 4(1), 30-37.  
Doi:10.55078/lantec.1178453

E.1. Kocaman, O. (2018). First, Second, Third and Fourth Grade ELT Students' Perceptions of Motivation on English Language Learning: A State University Sample, ERPA 2018 International Congresses on Education. (Abstract Book).