

CURRICULUM VITAE

Personal Bio

Name/Surname : Orhan KOCAMAN
Birth Date : 20.04.1963
City : Maltepe/İstanbul/Turkey
Academic Title : Associate Professor
Institution : İstanbul 29 Mayıs University
E-mail : okocaman@29mayis.edu.tr
Foreign Languages : Turkish, English, Spanish, Georgian, German



Education

| | | | |
|-----|--|---------------------|-----------|
| PhD | English Language Teaching | Yeditepe University | 2008-2015 |
| MA | Education of Computer and Instructional Technologies | Sakarya University | 2002-2005 |
| BA | English Language Teaching | Marmara University | 1986-1990 |

Master Thesis Title and Supervisor

The Effects of Computer Assisted Foreign Language Teaching on Students' Attitudes and Success
Supervisor: Assist. Prof. Dr. Murat İSKENDER

PhD Thesis Title and Supervisor

Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies
Supervisor: Assist. Prof. Dr. Gonca KIZILKAYA CUMAOĞLU

Positions

| Titles | Institution | Year |
|--------------|--|-----------|
| Assoc.Prof. | İstanbul 29 Mayıs Üniversitesi | 2021- |
| Assist.Prof. | İstanbul 29 Mayıs Üniversitesi | 2020-2021 |
| Assist.Prof. | Sakarya University | 2015-2020 |
| Lecturer | Sakarya University | 2000-2015 |
| Teacher | İstanbul Private Marmara College (High School) | 1991-2000 |

Supervised Master's Theses

Özlem ÇELİK (2017) Turkish EFL Teachers' Perceptions Regarding Washback Effects of the English Section of TEOG Exam and Their Instructional Planning and Practices

Semih BEŞKARDEŞLER (2018) The Effects of Written Corrective Feedback Types on the Prepositions of Time and Place and Students' Perceptions on Written Corrective Feedback in EFL Context in Turkey

Positions in Projects

International: INTIMETS (2008) Participant: “Integrative Teaching in Multicultural Environment for Teacher Students” - Sakarya-Turkey.

International: Erasmus Intensive Program (2011) Group Leader: “Sustainability in Education” Guarda-Portugal.

National: BAP (2012) Researcher: “Monitoring English Education in the Context of Sakarya Province” Project No: IP-2012-0. Sakarya Province Example.

National: Ministry of Family and Social Policies (2017-2018) Executive. “Big Family Transfer to Life Program” (Istanbul Atatürk Girls Orphanage Example).

International-EU Program: Trainer. PEARLS (Peer Education, Active and Reflective Learning Strategies) (2017-2019)

Research Abroad

Palencia: Faculty of Education, Valladolid University - Spain 16.06.2014-13.09.2014
Subject: Effects of Computer Assisted Vocabulary Teaching on Vocabulary Learning and Vocabulary Learning Strategies.

Palencia: Faculty of Education, Valladolid University - Spain 14.07.2015-11.10.2015
Subject: Factors impeding the learning of a second language in Spanish school system

Administrative Positions

Head of English Language Teaching Program, İstanbul 29 Mayıs University. 2020-
Vice Head of Foreign Language Education Department, Sakarya University. 2008-2015
Head of English Language Teaching Program, Sakarya University. 2008-2012
Vice Erasmus Coordinator of the Faculty of Education, Sakarya University. 2008-2012

Awards:

Letonya Liepaja University ICLEL 2. Congress (2016) Participation and Successful Contribution Award

Undergraduate and Graduate Level Courses Taught in the Last Two Years

| Academic Year | Term | Course Name | Weekly Class Hours | | Number of Students |
|---|--------|--|--------------------|----|--------------------|
| | | | T | U | |
| 2019-2020 Sakarya University | Fall | Second Language Acquisition (MA) | 3 | | 2 |
| | | Field Education (MA) | 4 | | 2 |
| | | Integrated Teaching of Language Skills | 4 | 2 | 29 |
| | | Approaches in Teaching English | 3 | | 43 |
| | | Second Foreign Language (Spanish) | 4 | | 43 |
| 2019-2020 | Spring | Retirement | | | |
| 2020-2021 İstanbul 29 Mayıs University | Fall | Listening and Pronunciation I | 2 | | 23 |
| Foreign Language I (Spanish) | | 2 | | 23 | |
| Information technologies | | 3 | | 23 | |
| 2020-2021 | Spring | Listening and Pronunciation II | 2 | | 23 |
| Foreign Language II (Spanish) | | 2 | | 23 | |
| Structure of Language | | 2 | | 23 | |

Publications

A. Articles Published In International Peer-Reviewed Journals:

- A.1. Koç M., Çolak T. S., Kocaman O., & Bayraktar B. (2009). According to Kohlberg's Theory of Moral Development, the Moral Level of Interaction between University Lecturers and Students. *International Journal of Human Sciences*, 6 (2), 757-771. ISSN: 2458-9489.
- A.2. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). The Effect of Educational Software (DENIS) and Games on Vocabulary Learning Strategies and Achievement. *Education & Science*, 39 (176), 305-316. Doi:10.15390/eb.2014.3704. (SSCI)
- A.3. Kocaman, O., & Kızılkaya Cumaoğlu, G. (2014). Developing a Scale for Vocabulary Learning Strategies in Foreign Languages. *Education & Science*, 39 (176), 293-303. Doi:10.15390/eb.2014.3611. (SSCI)
- A.4. Çelik, Ö., & Kocaman, O. (2016). Barriers Experienced by Middle School Students in the Process of Learning English. *International Journal of Psychology and Educational Studies*, 3(1), 31-46. Doi:10.17720/ijpes.2016.01.003. (ERIC)
- A.5. Kocaman, O., & İskender, M. (2016). The effect of computer-assisted foreign language teaching on the student's attitude and success. *International Journal of Human Sciences*, 13(3), 6124-6138. ISSN: 2458-9489.

- A.6. Kocaman, O. (2017). Factors impeding the learning of a second language in Spanish school system: Valladolid University Sample. *Journal of Language and Linguistic Studies*, 13(2), 578-592. (ERIC)
- A.7. Kocaman, O., Aslan, E. (2018) The students' perceptions of the use of L1 in EFL classes: A Private Anatolian High School Sample. *Journal of Language and Linguistic Studies*, 14 (4), 179-189. (ERIC)
- A.8. Kocaman, O., Yıldız M, Kamaz, B. (2018) Use of Vocabulary Learning Strategies in Turkish as a Foreign Language Context, . *International Journal of Psychology and Educational Studies*, 5(2), 54-63. doi.org/10.17220/ijpes.2018.02.007. (ERIC)
- A.9. Beşkardeşler, S., Kocaman, O. (2019) The Effects of Written Corrective Feedback Types on the Prepositions of Place and Time in EFL Context. *Journal of Multidisciplinary Studies in Education*, 1 (3), 1-13.

B. Papers Presented at International Conferences and Published in the Proceedings Books:

- B.1. Kurbanoglu, N. İ., Takunyacı, M., Kocaman, O., & Çetinkaya, G. (2010). The Turkish Adaptation of E-Learning Attitude Scale: Reliability and Validity Studies, *The 10th International Educational Technology Conference*, 3, 1588-1591.
- B.2. Kocaman, O., & Cansız, G. (2012). Teachers' Beliefs about Teaching English to Elementary School Children, *Procedia - Social and Behavioral Sciences*, 55, 799 – 808. Doi:10.1016/j.sbspro.2012.09.566.
- B.3. Kocaman, O., & Kocaman, N. (2012). Age Factor in Foreign Language Education at Preschool Level, *Procedia - Social and Behavioral Sciences*, 55, 168-177. Doi:10.1016/j.sbspro.2012.09.491.
- B.4. Kocaman, O., & Kocaman, N. (2013). Criteria for Second Foreign Language Preference. *Procedia - Social and Behavioral Sciences*, 106, 746-758. Doi:10.1016/j.sbspro.2013.12.086.
- B.5. Balcıoğlu, L., & Kocaman, O. (2013). An Assessment of Teacher Training Programs in Public and Private University Foreign Languages Department Preparatory Schools and the Instructors' Perception and Relevance. *Procedia - Social and Behavioral Sciences*, 106, 356-370. Doi:10.1016/j.sbspro.2013.12.041.
- B.6. Kocaman, O., & Balcıoğlu, L. (2013). Student Perceptions on the Development of Speaking Skills: A Course Evaluation in the Preparatory Class. *Procedia - Social and Behavioral Sciences*, 106, 2470-2483. Doi:10.1016/j.sbspro.2013.12.284.
- B.7. Kocaman, N., & Kocaman, O. (2015). Parents' Views Regarding Foreign Language Teaching in Pre-School Institutions. *Turkish Online Journal of Educational Technology, Special Issue*, 383-393.
- B.8. Çengel, M., & Kocaman, O. (2015). Investigation of Factors that Affect the Success and Satisfaction of the Students in the Distance Education: Sample of Sakarya University. *Turkish Online Journal of Educational Technology, Special Issue*, 282-291.

B.9. Kocaman, O. (2016). The Effects of Songs in Foreign Language Vocabulary Acquisition. *ICLEL* 2, 116-126. ISBN: 978-605-66495-1-6.

B.10. Aslan, E., Kocaman, O. (2018) Türkiye’de Yabancı Dil Öğretmeni İstihdam Politikaları. II. *Uluslararası Multidisipliner Çalışmaları Kongresi* 135-148.

C. Book Chapters:

C.1. The Need for ELT Coursebook Evaluation: The Rationale. *Egiten Publications* (In Press)

D. Articles Published in National Peer-Reviewed Journals:

D.1. Kocaman, O. (2016). Communication barriers that junior and senior elt students experience in the process of learning a foreign language. *Abant İzzet Baysal University Journal of Education*, 16(4), 1779-1794.

D.2. Kocaman, O., & Beşkardeşler, S. (2016). Metacognitive Awareness of Reading Strategy Use by English Language Teaching Students in Turkish Context: Sakarya University Sample. *Sakarya University Journal of Education*, 6(2), 254-269.

D.3. Küçüküran, A. G., Kocaman, O. (2017). Intercultural Investigation of Prospective Preschool Teachers’ Perceptions of Metaphors for Child and Preschool Teacher. *Bartın Üniversitesi Eğitim Fakültesi Dergisi*, 6(3), 1069-1092.

D.4. Kocaman, O., Pamukoğlu, M. (2018) Exploring the Perceptions of EFL Learners on Ambiguity Tolerance: Sakarya University Sample, *Sakarya University Journal of Education*, 8(2), 224-233, Doi: 10.19126/suje.430219.

E. Papers presented at national scientific meetings and published in the abstract book:

E.1. Kocaman, O. (2018). First, Second, Third and Fourth Grade ELT Students' Perceptions of Motivation on English Language Learning: A State University Sample, ERPA 2018 International Congresses on Education. (**Abstract Book**).

29/09/2021