

Dipartimento di Scienze Politiche
 e Relazioni Internazionali
 Institut für Politikwissenschaft
 und Internationale Beziehungen
 Кафедры политологии и
 международных отношений
 Siyasal İktisat Fakültesi
 Uluslararası İlişkiler Bölümü
 29 MAYIS
 ÜNİVERSİTESİ
 বিভাগের
 i međunarodnih odnosa Katedra
 по политологии и
 международные отношения
 政治學與國際關係系
 Odsjek za političke znanosti i
 međunarodne odnose Institut for
 Statskundskab og Internationale
 Relationer 정치학 및 국제 관계 학
 과 DEPARTMENT OF POLITICAL
 SCIENCE AND INTERNATIONAL
 RELATIONS המחלקה ליחסים
 מחלימים
 Département de science po-
 litique et relations interna-
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 政治学与国际关系学科 Institut
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Department of Political Science and International Relations

2019-2020 Academic Year

Handbook

for BA and MA students

Aims and Objectives of the Department

The department was established in March 2013 with the aim of providing a first class education in the fields of political science and international relations. The programme was established with the purpose to form competent bureaucrats and employees with good linguistic skills and able to understand society, politics and the global world. Moreover, Istanbul 29 Mayıs University and the Department of Political Science and International Relations have the ambition to form the next generation of academicians. To may reach these objectives, we shaped our department's policy and curricula focusing on five main elements:

A competent staff. Our faculty has been educated in the best Turkish and world universities and have an excellent record of publications, language skills and teaching experience.

Language skills. The programme is fully in English to help students in acquiring a good language competence to understand the global events and the major literature in the field. Students arrive to the department after a challenging Prep-School and need a B2 level of English. Non-Turkish students are also invited to learn Turkish at the Turkish Prep-School for better integration to the local society. Moreover, students are invited to learn a second foreign language necessary to confront the competitive job market and to understand more in depth other societies.

Challenging academic environment. The University is investing great resources to create a large academic library






even if İSAM (İslam Araştırma Merkezi-Centre for Islamic Studies)—located in the Altunizade University campus—is already providing the best research library in Istanbul. Moreover, through conferences, seminars and exchange programmes, the University is creating a thought-provoking environment in an already cosmopolite and amazing city. Istanbul 29 Mayıs University is also committed to promote a policy to attract foreign student from all over the world.

A global and a regional perspective. We live in a global village and the Department of Political Science and International Relations needs to furnish a global perspective to students. At the same time, however, students need to confront themselves with competing world interpretations outside the dominant global trend. To may gain a global and regional perspective, then, BA students will become familiar with the major subfields in the discipline (comparative politics, IR, political theory, Turkish politics, and political sociology) and will choose at the end of the third year a regional module, which will give them a competence in one of the main regions (Balkans, Middle East, Eurasia and the European Union) where Turkey has great economic and political interests but also the relevant geographies that dominate the global political agenda.

Education with respect for diversity. The University and the department are committed to respect and encourage diversity among faculty and students. We believe that only where religious, cultural, gender, national and political diversities can coexist there is a prosperous academic environment.



Academic Staff

Name		Position	Room, Phone & E-mail	Education & Research interests			
	Professor Michelangelo Guida	Dean of Faculty (pro tempore) Head of the Dept. of Political Science and International Relations	C Block Room 423 0216 4740860 ext. 1625 mguida@29mayis.edu.tr	BA & MA (2001)	Political Science	Istituto Universitario Orientale, Naples, Italy	
				MA (2002)	Turkish Studies	School of Oriental and African Studies, London, UK	
				PhD (2005)	Political Science	Istituto Universitario Orientale, Naples, Italy	
				Turkish politics, Turkish and Arab Islamism, Electoral Behaviours			
				BA (1996)	Political Science & IR	Boğaziçi University, Istanbul, Turkey	
				MA (1998)	European Studies	Exeter University, Exeter, UK	
				PhD (2005)	Political Science	Essex University, Colchester, UK	
				European Union, European integration			
				BA (2003)	Political Science & IR	Bilkent University, Ankara, Turkey	
				MA (2006)	History	Bilkent University, Ankara, Turkey	
				PhD (2012)	History	Georgetown University, Washington, USA	
				Diplomatic history, History of the Mediterranean			
				BA (2003)	Humanities & Social Sciences	Università degli Studi di Modena e Reggio Emilia, Italy	
				MA (2006)	Anthropology	Università degli Studi di Milano-Bicocca, Italy	
				PhD (2013)	Anthropology and History	Scuola Normale Superiore di Pisa - Institute of Human and Social Sciences	
				Islam in Turkey and the Middle East, Religious and Political Movements			
				BA (2010)	Political Science & IR	Istanbul Üniversitesi, Istanbul, Turkey	
				MA (2011)	Political Science & IR	Durham University, Durham, UK	
				PhD (2015)	Political Science & IR	Durham University, Durham, UK	
				Turkish Modernization, Comparative politics, Middle Eastern Politics			
				BA (2018)	Political Science & IR	Istanbul 29 Mayıs University, Istanbul, Turkey	
				MA (2018 -)	Political Science & IR	Istanbul Şehir University, Istanbul, Turkey	
				Turkish Foreign Policy, Turkey-Middle East Relations			
	Associate Professor Özgür Ünal Eriş	Dept. of Political Science and International Relations	C Block Room 426 0216 4740860 ext. 1842 derinozgur@gmail.com				
	Associate Professor Emrah Safa Gürkan	Dept. of Political Science and International Relations	C Block Room 424 0216 4740860 ext. 1624 emrahsafagurkan@gmail.com				
	Assistant Professor Fabio Vicini	Dept. of Social Work	C Block Room 428 0216 4740860 ext. 1338 fvicini@29mayis.edu.tr				
	Assistant Professor Oğuzhan Göksel	Vice-Dean Director of the International Office Dept. of Political Science and International Relations	C Block Room 425 0216 4740860 ext. 1337 ogoksel@29mayis.edu.tr				
	Research Assistant Yusuf Bera Topaloğlu	Dept. of Political Science and International Relations	C Block Room 411 0216 4740860 ext. 2348 ybtopaloglu@29mayis.edu.tr				

Communication between Students and the Department

Lecturers are the first point of contact for matters related to specific courses such as explanations of absences and questions regarding the assessment of the courses.

In the event that such contacts do not produce a satisfactory outcome, the Head of Department may be contacted or he may contact you. Names and contact information of lecturers and the Head of Department can be found in this booklet. You can visit lecturers and the Head of Department during their official **office hours** (every member of faculty publish it on their office door). If you would like to contact them outside office hours please send an **email** to arrange a meeting.

All requests and explanations from students should detail the reasons for the particular inquiry and they should be discussed first with the lecturer of the course, then the Head of Department if necessary. As a last resort, for serious reasons, you can contact the Dean of the Faculty of Administrative and Economic Sciences.

☞ Remember that the University has a psychological adviser if you feel under stress or you simply would like an advice from an expert. Please contact your academic advisor or the Department of Students Affairs for a meeting.

Check your emails on a daily base and use emails for correspondence with your lecturers. Moreover, in every email do not forget to write your name, which class you are attending and your telephone number.

The Department has a Facebook account (<https://www.facebook.com/pages/29-Mayis-University-Political-Science-and-International-Relations/367140713404095>) for announcements and events. Please do **NOT** use the **social media** (Facebook, Twitter, Whatsapp...) to communicate with the Department or faculty staff. The lecturers' accounts are used for personal purposes if not differently indicated by the lecturer. Our lecturers' accounts on **Academia.edu**, though, are public and used to share their research with students and scholars.

Statement Concerning the Obligation and Responsibilities of Students

Mobile devices

Mobile and smart phones are now inseparable devices. However, do **NOT** use your mobile phone and keep it in your bag in silent mode during classes. Please do not leave the class to answer a call.

During exams, mobile devices must be **switched off**. If dur-

ing the exam, for whatever reason, you look at your mobile phone that is considered an attempt to cheat during the exams (punished by art. 5d of *Yükseköğretim Kurumları Öğrenci Disiplin Yönetmenliği*).

Tablet and laptops are allowed into classes **only** to take notes. Please avoid any other use.



Attendance and Absences:

It is compulsory for students to attend all lectures and to deliver the required assignment (presentations, essays, and exams) in accordance with the deadline provided by the lecturer.

Absences and poor preparation for the lectures disrupt the work of the class and hinder the learning opportunities of all the students.

Lectures are used for distributing handout materials and for announcements concerning module administration. Students who do not attend lectures should be aware that they place themselves at a disadvantage in their studies. **Remember also that according to University's dispositions (İstanbul 29 Mayıs Üniversitesi, Lisans Eğitim ve Öğretim Yönetmenliği, art. 14) if you fail to attend at least 70% of classes you automatically fail the course and you cannot take final or make-up exams.**

☞ Remember that all the University regulations are published on the University webpage: <https://www.29mayis.edu.tr/tr/yonetmelikler-ve-yonergeler>

Lecturers will of course be sympathetic in cases of illness or other genuine difficulties experienced by students. Students should not hesitate to discuss problems with members of staff or seek the advice of the Head of Department. **If for some good reason, you are unable to keep an academic appointment, meet a deadline or take an exam, you should inform your lecturer in advance when possible by email or telephone. Where an illness is concerned, a medical certificate must be handed to the Rector's office, which will send it to the Department.** However, please avoid abuses. Certificate reporting simple headache or fatigue advising one day of rest will not be considered as **reasonable** excuses for not attending exams or failing to comply with a deadline.

It is not part of lecturers' duties to chase after students who without adequate explanation fail to attend lectures or submit work. Nor in such circumstances are they under any obligation to re-schedule classes or mark late essays/presentations. Lapses will be recorded in the student's permanent record.

Registration to classes

Every semester, one week before the beginning of classes students must register to classes through <https://ogrenci.29mayis.edu.tr/> website, and then ask for approval from their the academic supervisors. Username and password will be provided by the IT office.

During the 'add and drop weeks' (please check the Academic Calendar published on the University website) you can make changes to your registration previous approval by your academic supervisor.

Registrations after the two add and drop weeks are possible only by applying to the Faculty Dean through the Faculty secretary Nursen Şimşek (her office is in C Block room 307) with a valid motivation (for example: late issue of the visa, economic problems, health related issues, a great loss). No registration will be possible after the first midterm exam.

Grade Point Average (GPA)

It is important that you keep your GPA (the average of all grades from all current classes) **over 2.50 for your future academic or job career.**

Moreover, BA students can graduate only if they complete all the required credits and have a GPA of **2.00** or higher. Students whose GPA is below **1.80** are put on probation. Students on probation at the end of the fourth semester **cannot** take courses from the fifth semester onwards until the student meets the conditions of the probation. In order to leave the probation status, the student primarily repeats some of the courses with a grade below CC.

MA students need a GPA of 2.50 or higher to complete the programme. If this is not met, then the student can retake the courses with low grades, starting from the lowest or take similar courses. The latest grades taken will be valid for these courses.

Department Policies

Plagiarism:

Plagiarism occurs when you copy or summarise someone else's work without clear and accurate acknowledgment of what you have borrowed and from where. When you submit work, whether an essay, project, thesis or other form of written assessment, you are claiming to be its author. This means that it consists of your own ideas and is written in your own words – except where you specifically indicate others sources.

Students must not claim others' (including other students') work as their own. This is a form of cheating. In addition, students must make every effort to avoid plagiarism arising

out of defects in note-taking, attribution of sources and presentation of work. Ignorance of the requirements for proper referencing and attribution does not therefore constitute a defence against an accusation of plagiarism. For further information on plagiarism please refer to <http://www.plagiarism.org/>

Any concerns about proper referencing should be brought to the attention of the relevant lecturer before work is submitted.

Allegations of plagiarism are dealt with initially by a panel convened by the Department staff members, and conducted in accordance with Istanbul 29 Mayıs University regulations. Proven cases of plagiarism will form part of a student's record.

Equality and Diversity Policy

Istanbul 29 Mayıs University and the Department of Political Science and International Relations are committed to create and sustain a positive and supportive working environment for our staff and an excellent teaching and learning experience for our students, where staff is equally valued and respected, and students are encouraged to thrive academically. As a provider of education, we value the diversity of our staff and students. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff:

- ◆ *Diversity - We view the diversity of our staff, students and alumni as a great asset.*
- ◆ *Equity - We believe in the equitable treatment of all.*

Commitment to equality and diversity

Istanbul 29 Mayıs University and the Department of Political Science and International Relations believe that excellence will be achieved through recognising the value of every individual. We aim to create an environment that respects the diversity of staff and students and enables them to achieve their full potential, to contribute fully, and to derive maximum benefit and enjoyment from their involvement in the life of the University.

To this end, the Istanbul 29 Mayıs University and the Department of Political Science and International Relations acknowledge the following basic rights for all members and prospective members of its community:

- ◆ to be treated with respect and dignity
- ◆ to be treated fairly with regard to all procedures, assessments and choices
- ◆ to receive encouragement to reach their full potential

These rights carry with them responsibilities and the Univer-

sity requires all members of the community to recognise these rights and to act in accordance with them in all dealings with fellow members of the University.

No individual will be unjustifiably discriminated against. This includes, but not exclusively, discrimination because of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.

Dealing with discrimination

Istanbul 29 Mayıs University and the Department of Political Science and International Relations is committed to creating and sustaining a positive and mutually supportive working environment for our staff and an excellent teaching and learning experience for our students, where individuals are equally valued and respected. Bullying (it is the use of force, threat, or coercion to abuse, verbally and physically intimidate, or aggressively dominate others), harassment (to irritate or torment persistently) or victimisation (to exploit or treat unfairly colleagues) of any individual will not be tolerated and any allegations will be taken seriously and dealt with appropriately under the relevant procedure.

Assessment Marking Criteria

These criteria are designed to provide guidance as to typical expectations for marking. They should thus assist students in recognising the demands and expectations of exams, projects and other assignments. Nevertheless, these criteria cannot cover all the issues involved in reaching decisions about every possible piece of work submitted for assessment. Unavoidably, the final mark reflects the overall judgment of examiners about the quality of the individual piece of work. However, these criteria do provide extensive guidance as to examiners' expectations and practices that should enable students to gain as clear as possible an idea of what is expected of their work.

90% - 100%: AA (4.00/4.00)

Answers demonstrate a detailed knowledge of the literature and of the variety of interactions involved, including appropriate major theories, concepts or approaches, attesting to notably extensive reading. Material has been thoroughly understood, enabling selection that ensures no significant areas or interactions are omitted. This is supported by clear and accurate references to specific literature.

Description is consistently highly accurate and the account of key areas of dispute is linked to a persuasive analytical response to the question. Contextual matters are addressed thoughtfully and their significance assessed. There is thus clear evidence of a critical and self-aware engage-

ment with the material extending into the use of material drawn from a wider knowledge of the discipline.

The answer is very well structured, developing smoothly and logically, retaining focus throughout. It shows a thorough understanding of the demands of the exercise and the ability to adapt and deploy knowledge and understanding appropriately. The use of language (English or Turkish where appropriate) is free from any significant shortcomings in terms of spelling, grammar and punctuation.

85% - 89%: BA (3.50/4.00)

Answers show a thorough knowledge of the literature and of the variety of interactions involved, including appropriate major theories, concepts or approaches. Understanding is of a high order, resulting in the consistent selection of appropriate material with only minor digressions and no significant omissions. There are clear and accurate references to specific items of literature.

Description is consistently highly accurate and the account

Grade	Explanation	Weight	Score
AA	Excellent	4.00	90-100
BA	Very good	3.50	85-89
BB	Good	3.00	80-84
CB	Average	2.50	75-79
CC	Average	2.00	70-74
DC	Pass on Probation	1.50	65-69
DD	Pass on Probation	1.00	60-64
FD	Fail	0.50	50-59
FF	Fail	0.00	0-49
I	Incomplete	0.00	
S	Pass (for no credit classes)		
U	Unsatisfactory (for no credit classes)		
P	Incomplete (for no credit classes)		
EX	Exempt		
NI	It indicates classes taken in other universities		
NA	Non attendant	0.00	0-49
NP	Non present at the final exam	0.00	0-49
T	Transfer credit, for classes taken during exchange programmes		

of key areas of dispute results in a clear analysis, although some details are open to contestation. The importance of contextual matters are recognised and discussed, if not fully integrated into the analysis. This points to the development of a critical and self-aware approach to learning, including some effective and appropriate references to material drawn from other areas of the discipline.

The answer is very well structured, developing smoothly and logically, retaining focus throughout. It shows a thorough understanding of the demands of the exercise and notable ability to adapt and deploy knowledge and understanding appropriately. The use of language (English or Turkish where appropriate) is free from any significant shortcomings in terms of spelling, grammar and punctuation.

80% - 84%: BB (3.00/4.00)

There is good knowledge of established literature and of the variety of interactions involved, drawn from a broad range of sources including several major theories, concepts or approaches. Understanding is good, with appropriately selected material dominating the answer, although the inclusion of marginal or extraneous matters occasionally distracts attention from core issues. References to the literature are accurate but rather more general although individual authors or works are often mentioned.

Description and summary is consistently accurate and the account of key areas of dispute provides a basis for an analytical response to the question. There are disputable elements or shortcomings in the argument, but these do not undermine the general thrust. Issues of context are recognised and discussed, if generally outside of the analysis. The answer shows a critical and self-aware approach to the topic.

The work is well structured with a clear sense of direction and well connected sections. There are some digressions, but these do not obstruct the logic of the answer's organisation and development. Use of language (English or Turkish where appropriate) is good, with minor failings of grammar, spelling and punctuation.

75% - 79%: CB (2.50/4.00)

There is a reasonable knowledge of established work and of the variety of interactions, drawing on a range of core reading addressing some major theories, concepts or approaches, although the dominance of two to three sources is noticeable. The material has been understood well, with generally appropriate selection in the answers' response to the question, although some significant issues are glossed over or treated too briefly. References are general, at the level of schools of thought rather than specific authors and works, but they are consistently accurate.

Description and summary of the material and areas of dispute is largely accurate. However, analysis is weak or inconsistently focused on the question despite the presence of elements of a plausible argument. Contextual matters receive some attention, but their significance is not recognised. There is evidence of a critical and self-aware approach to the subject, but this is in need of further development.

The answer is written largely to a plan, but discrete and largely descriptive sections many dominate this. Answers can thus often be somewhat list-like in their organisations of points. Language (English or Turkish where appropriate) is clear and generally accurate, although there may be some occasional significant failings.

70% - 74%: CC (2.00/4.00)

Answers show knowledge of generally basic literature and of the variety of interactions involved, often dominated by textbooks and missing some major theories, concepts or approaches. Understanding of the material is acceptable, but there are some inappropriate selections and significant gaps in material included in the answer. References to the literature are general and a small number of them may be inaccurate.

Description of the material and summary of dispute and debate is generally accurate, although with some errors, usually off matters of detail. This material dominates the answer, with little effort to produce an analysis of the issues highlighted by the question. Context is poorly integrated and its significance only weakly recognised, suggesting only basic recognition of the need for a critical and self-aware approach to learning.

There is evidence of planning, and the work has recognisable and coherent sections, although they are only weakly connected to one another. There may be significant mistakes in the use of language (English or Turkish where appropriate), although not the extent of masking meaning.

65% - 69%: DC (1.50/4.00)

Answers contain significant elements of relevant knowledge about the topic, but this is reliant on a narrow range of basic sources and contains serious inaccuracies or absences. Understanding is limited, with the answer showing some appreciation for relevant and appropriate material, but also including significant quantities of irrelevant matter. There are few accurate references to the literature.

There are very significant inaccuracies in the description and summary. The answer is notable for its failure to discuss disputes and debates in the literature or to develop a coherent argument throughout. Conclusions, where present, are thus highly questionable. There are few signs of recognition of the role of context, suggesting the student has failed to engage critically and in a self-aware fashion with the material.

Planning is poor overall, with the answer progressing in a disjointed fashion and without connections between sections becoming apparent. The use of language (English or Turkish where appropriate) is seriously flawed, with the meaning of some sentences or sections being uncertain.

60% - 64%: DD (1.00/4.00) Passing Threshold for the Course

There is some relevant and accurate information present, but this is in a clear minority. There are few signs of reading beyond the most basic texts and even these have been poorly grasped. Understanding is thus deficient, with little in the way of appropriate material being selected. References to the literature are either absent or seriously inaccurate.

Failure to produce accurate summary and description extends into a misreading of disputes and debates resulting in unsustainable analysis. The answer points to an inadequate approach to issues of context and little appreciation for an effective approach to learning.

Answers in this range generally appear unplanned, resulting in almost random collections of points, bits of information and scraps of argument. The use of language may also be consistently very poor with large numbers of errors.

50% - 59%: FD (0.50/4.00) Fail

There is very little accurate knowledge about the topic. The understanding is based on a single text if any. Negligible references to literature. The examples provided and the cases used may be inappropriate entirely.

The argument lacks overall planning and coherence, thus the work largely lacks any detectable conclusions or findings that would help to answer the given question.

The use of language may have errors to the extent of preventing the examiner from comprehending the student's trail of thought.

0% - 49%: FF (0.00/4.00) Clear Fail

Answers in this range are almost always very short, sometimes only a handful sentences, and convey wholly inadequate levels of knowledge and understanding and skills necessary for undergraduate work.

Cultural Life in Istanbul

Istanbul is a fascinating city with 2600 years of history and it has served as the capital of two world empires, first the Byzantine, then the Ottoman. It has inherited all the lavish architectural marvels those civilizations rose in demonstration of their power and majesty. You could spend months exploring Istanbul's historical treasures. Use your spare time to discover these treasures. For a list and suggestions of places, museums and religious sites to visit, you can visit

the website of the **Greater Municipality of Istanbul**: <http://www.ibb.gov.tr/sites/KS/en-US/Pages/Home.aspx>.

The governing body of the district where our university is located, the Municipality of Ümraniye, offers a dynamic cultural-art program, free to all those willing to participate. You can check their website for numerous cultural and social activities organised throughout the year: <http://www.umraniye.bel.tr/>.

Many other municipalities of Istanbul districts such as Kadıköy (<http://www.kadikoy.bel.tr/>) and Üsküdar (<http://uskudar.bel.tr>) also offer a vibrant social program including music concerts, operas and various training courses—mostly free. So, you can check the websites of Istanbul municipalities for more information.

Istanbul is also a modern city that offers many different opportunities and a vibrant cultural life, the ideal atmosphere to widen your horizons. There are private museums that host very interesting exhibitions. Check periodically for exhibitions and remember that usually tickets for students are free. Some of those **museums** are the *Sakıp Sabancı Museum* (<http://www.sakipsabancimuzesi.org/>), *SALT Mu-*



seum (<http://saltonline.org/>), *Rahmi Koç Museum* (<http://www.rmkmuseum.org.tr/>), *Pera Museum* (<http://www.peramuzesi.org.tr/>), *Quintcentennial Foundation Museum of Turkish Jews* (www.muze500.com/) and *Istanbul Modern* (<http://www.istanbulmodern.org/>). Do also check the programs of the many theatres of the city, there are certainly concerts that may interest you. Some of the major **theatres/concert halls** in Istanbul are: *Cemal Reşit Rey Concert Hall* (<http://www.crrkonsersalonu.org/>), the *Zorlu Center PSM* (<http://www.zorlucenterpsm.com/>), *Şehir Tiyatroları* (<http://www.ibb.gov.tr/sites/sehirtiyatrolari>), *Moda Sahnesi* (<http://www.modasahnesi.com/>), *Devlet Tiyatroları* (<http://www.devtiyatro.gov.tr/programlar-sehirler-istanbul.html>), and *Süreyya Opera House* (<http://www.sureyyaoperasi.org/>).

At our University, every week there are interesting **seminars** and **conferences**. Check the University website (<http://www.29mayis.edu.tr/>) on a weekly basis for events. There

are also private foundations that organize courses and seminars (usually in Turkish) for university students. The main foundations are: İlimi Etüdler Derneği (İLEM, <http://www.ilem.org.tr/>), Bilim ve Sanat Vakfı (<http://www.bisav.org.tr/>), SETA (<http://www.setav.org/>), İSAR (<http://www.isar.org.tr/>) and ORDAF (<http://ordaf.org/>).

Istanbul is also a city that hosts many international cultural centres where you can learn **foreign languages** or participate to their **cultural events**. Just to mention some of them: Italian Cultural Centre (http://www.iicistanbul.esteri.it/IIC_Istanbul/), British Council (<http://www.britishcouncil.org.tr/en/>), French Institute (<http://www.ifturquie.org/>), Japanese Cultural and Information Center (<http://www.japonkultur.com/>), Cervantes Institute (<http://estambul.cervantes.es/>), Swedish Research Institute in Istanbul (<http://www.srii.org/>), Netherlands Institute in Turkey (<http://www.nit-istanbul.org/>), Goethe Institute (http://www.goethe.de/ins/tr/de/lp.html?wt_sc=tuerkei), Confucius Institute at Boğaziçi University (<http://www.confucius.boun.edu.tr/>) and the Sismanoglu Greek Cultural Centre (<http://www.mfa.gr/turkey/tr/sismanogliomegaro>).

From Istanbul, you can also **travel** for reasonable prices. From Atatürk and Sabiha Gökçen Airports you can reach many fascinating destinations in Turkey and abroad. The two airports are the hubs of Turkish Airlines (<http://www.turkishairlines.com/>) and Pegasus Airlines (<http://www.flypgs.com/>). Both companies have a section of their webpages for promotions and cheap flights. There are also bus lines to every city in Turkey and the Balkan countries, Iran, and Iraq.

Erasmus+ Programme

Erasmus+ aims to boost skills and employability as well as modernise education, training, and youth work across Europe. The programme aims also to encourage and support academic mobility of higher education students and teachers within the European Union, the European Economic Area countries of Iceland, Liechtenstein and Norway as well

as EU candidate country such as Turkey. The Programme is a great opportunity to study in a European country for a semester with a scholarship (between 300€ and 500€

For more info on the Erasmus+ Programme:



<http://ec.europa.eu/programmes/erasmus->



<http://www.ua.gov.tr/>

monthly) and without paying tuition fees.

To may join an Erasmus+ Exchange programme you have to be BA, MA or PhD student at Istanbul 29 Mayıs University (unfortunately Prep-school students and first year BA students **cannot** join the programme) with a GPA of 2.20 for BA students, 2.50 for MA and Ph.D. students. We suggest to plan your Erasmus+ for the third and fourth year and to choose an university that offers courses and languages for your regional module.

For further information on the opportunities offered by the Erasmus+ Programme, the **Department Erasmus+ Coordinator** is Professor Michelangelo Guida and Assistant Professor Oğuzhan Göksel is the **Director of the International Office**. The International Office website is <http://international.29mayis.edu.tr/>

Libraries

The University library has a big collection of books but for space reasons part of the collection is not on open shelves so always look at the online catalogue. Use the sources available at the University library to prepare your exams and papers. Moreover, the library has a very good collection of novels in Turkish and in English. In your spare time read fiction and novels!

During the fall and spring semester, the library is open daily from 8:30 (from 9:00 in the weekends) to 23:00. During the winter and summer vacations the library is open every weekday from 8:30 to 17:30. The University provides also a number of online digital libraries, for an updated list please consult the library's webpage: <https://>

Erasmus+ Bilateral Agreements				BA	MA
	GREECE/ Komotini	Democritus University of Thrace	G KOMOTINo1	2	-
	ITALY/Turin	Università degli Studi di Torino	I TORINOo1	2	2
	ITALY/Cosenza	Università della Calabria	I COSENZAo1	-	1
	ITALY/Genoa	Università degli Studi di Genova	I GENOVAo1	1	1
	ITALY/Pisa	Università degli Studi di Pisa	I PISAo1	2	2
	LITHUANIA/ Kaunas	Vytautas Magnus University	LT KAUNASo1	2	2
	MACEDONIA/ Skopje	International Balkan University	MK SKOPJEo4	2	-
	UNITED KINGDOM/ Swansea	Swansea University	UK SWANSEAo1	-	-

kutuphane.29mayis.edu.tr/ On the library website you have the chance to search for e-books and other academic publications available online. This is a very useful tool for your papers and researches.

Postgraduate students can also use the library of the Centre for Islamic Studies (İSAM), which is located in Altunizade and is the biggest library in Turkey for the study of Turkish history, Islam and the Middle East. The library is open daily from 9:00 to 23:00. Undergraduate students have access to this library daily only from 19:00 to 23:00. The İSAM library catalogue is available here: <http://ktp.isam.org.tr/>.

There are also other libraries available closely the University with reading rooms and they allow students to borrow books. In Ümraniye, there is the Ahmet Süheyl Ünver Halk ve Çocuk Kütüphanesi. The website of the library: <http://ataturkkitapligi.ibb.gov.tr/>. In central Üsküdar there is the Şemsipaşa İlçe Halk Kütüphanesi with a collection of book mainly in Turkish. The library website is <http://www.semsipasakutup.gov.tr/>. On the European side of the city Beyazıt National library has a big collection and is open 24/7. The library website is <http://www.beyazitdevletkutup.gov.tr/>

Websites and Further Resources

Students of the Department of Political Science and International Relations should follow the national and global political agenda. A daily reading of the main national newspapers should be followed by a check of the main news internet platforms. The best of these platforms are the BBC (<http://www.bbc.com/news/>), Al-Jazeera (<http://www.aljazeera.com/> and <https://www.youtube.com/user/AlJazeeraEnglish/>), The New York Times (<http://www.nytimes.com/>), The Guardian (<http://www.theguardian.com/>), Middle East Eye (<http://www.middleeasteye.net/>) websites. The BBC website also offers the chance to listen online its radio channels and there is also a page for improving your English.

Here a list of other useful **webpages**:

<http://www.tbmm.gov.tr/>

The official website of the National Parliament of Turkey. You can select to view the website in many different languages other than Turkish. The website would keep you informed of Turkish politics and the administrative and legal system of Turkey.

<http://www.politicsresources.net>

This includes an extensive listing of sites on topics such

as political theory, political thought, constitutions, elections, political parties and international relations.

<http://psqonline.org>

Political Science Quarterly is America's oldest, continuously published political science journal and brings you the world of politics.

<http://nationalgeographic.com>

National Geographic has offered rich information and photographs from locations around the world for nearly a century. Some of this material is informative about culture and society in many places, including insights about political culture. A printed copy of the review is available in the İSAM library.

http://www.americanprogress.org/issues/2009/03/progressive_quiz.html

One of several online sites where you can respond to a series of questions about your political beliefs and receive an analysis of your political ideology. Try it, it is fun!

<http://news.google.com>

Using the same technology as in the Google Internet search engine, this site provides access to thousands of different news sources.

<http://wn.com>

WorldNews provides an extensive electronic news portal with international sites in multiple languages categorized by geographic region, country, and subject.

<http://www.economist.com/countries>

This site, produced by the publishers of *The Economist*, a respected British newsmagazine, contains detailed country profiles and links to international news resources. A printed copy is available at the University library.

<http://www.unsystem.org>

The official web site for the United Nations (UN), which includes detailed information about many of its major agencies and programs.

<http://www.theglobalist.com>

The Globalist, a daily online magazine on the global economy, politics and culture, offers a strong set of links to think pieces by many interesting commentators as well as relevant

*Some are born great, some
achieve greatness, and some have
greatness thrust upon 'em*

Shakespeare

articles on issues in the global society.

<http://www.amnesty.org>

Amnesty International is the world's leading non-governmental organisation monitoring establishment violence and human rights abuses and attempting to mobilize citizen support to pressure governments to end such actions.

<http://www.ottomanhistorypodcast.com/>

Ottoman History Podcast contains interesting podcasts on different aspects of Ottoman history and was co-founded by Associate Professor Emrah Safa Gürkan.

<http://www.chicagomanualofstyle.org/home.html>

The Chicago Manual of Style is a style guide for American English very useful for students who would like to improve the editing of their papers. On this webpage you can see how to write in-text citations or footnotes. A copy of the printed edition is available in our libraries.

<https://journals.le.ac.uk/ojs1/index.php/nmes>

The New Middle Eastern Studies is an online journal offering a platform for the work of graduate students and early career researches in the field of Middle Eastern studies. Assistant Professor Oğuzhan Göksel is the editor of the journal.

Suggested Reading Material

We suggest you to read some of the following books (available in English and in Turkish) during your months at the Prep-School or during the summer vacation. These books will help you in acquiring the basic political jargon and will acquaint you

with the basic issues of political science and international relations.

Chris Brown and Kirsten Ainley, *Understanding International Relations* (London: Palgrave Macmillan); in Turkish: *Uluslararası İlişkileri Anlamak* (İstanbul: Yayın Odası).

Feroz Ahmad, *The Making of Modern Turkey* (London: Routledge); in Turkish: *Modern Türkiye'nin oluşumu* (İstanbul: Kaynak Yayınları).

Immanuel Wallerstein, *World-Systems Analysis: An Introduction* (Durham: Duke University Press); in Turkish: *Dünya-Sistemleri Analizi: Bir Giriş* (İstanbul: BGST Yayınları).

Ömer Çaha ve Bican Şahin, *Dünyada ve Türkiye'de Siyasal İdeolojiler* (Ankara: Orion Kitabevi) [Only in Turkish].

Atilla Yayla, *Siyaset Bilimi* (Ankara: Adres Yayınları) [Only in Turkish].

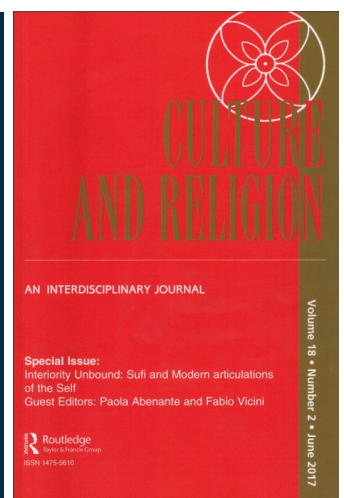
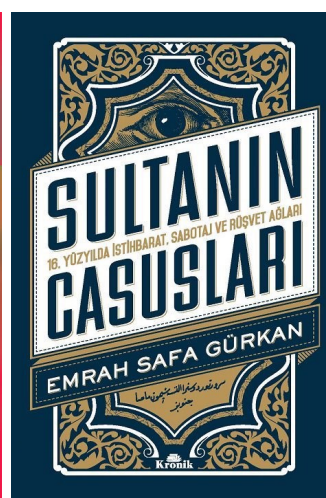
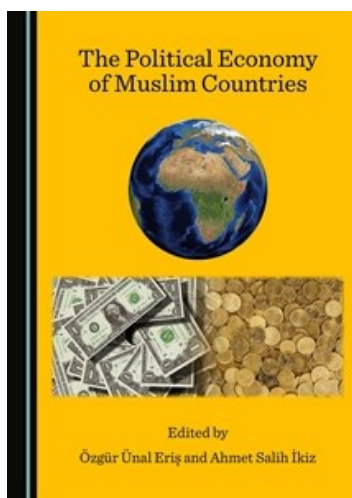
Robert A. Dahl, *On Democracy* (New Haven and London: Yale University Press); in Turkish: *Demokrasi Üstüne* (Ankara: Phoenix).

Toktamış Ateş, *Siyasal Tarih* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları) [Only in Turkish].

Touraj Atabaki, *The State and the Subaltern* (London: I.B.Tauris); in Turkish: *Devlet ve Maduniyet* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları).

Umut Özkırımlı, *Contemporary Debates on Nationalism* (London: Palgrave Macmillan); In Turkish: *Milliyetçilik Üzerine Güncel Tartışmalar* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları).

Recent Publications by the Department Staff:



BA in Political Science and IR

The Department of Political Science and International Relations at Istanbul 29 Mayıs University offers a BA (*Bachelor of Arts/Lisans*) and a MA (*Master of Arts/Yüksek Lisans*) degree. The BA academic programme covers the five major subfields in the discipline: comparative politics, international relations, political theory, political sociology and Turkish politics. Moreover, before completion of their fourth semester, students are required to choose a **regional module/major** to deepen their knowledge in one of the following areas: (1) Middle East, (2) European Union, (3) Eurasia and Turkic Republics, and (4) Balkans. To may open a regional module 5 students at least are required for each year.

With this global and regional perspective department graduates will find career opportunities at home and abroad in the private as well as the public sector. For instance, in institutions affiliated to international organizations, in the Turkish Ministry of Foreign Affairs, in the Ministry of Interior, in universities, the media, and in private companies.

The BA programme is fully in English and students are required to reach an upper intermediate level of English (**B2** according to the Common European Framework of Reference Languages). Only in classes on Turkish law the use of Turkish is allowed to help students to grab the necessary jargon. Students willing to enrol to our Department must demonstrate their knowledge of English in an exam held three times a year by the Prep-School.

➤ To be able to graduate, students have to complete all compulsory, elective and modular courses for a total of 240 ECTS (or 120 credits) in total and with a GPA of 2.00 over 4.00 (please see the section Assessment and Marking Criteria).

The curriculum has been updated for the 2018-2019 Academic Year, students in the first semester will now take also a course on the fundamentals of IT in accordance to national framework learning outcomes. Moreover, class codes may change maintaining, however, the structure of PSIR programme untouched. The curriculum for the BA programme is as follows:

First Year/Birinci Sınıf												
Code	Course	Theo.	Prac.	Credits	ECTS		Code	Course	Theo.	Prac.	Credits	ECTS
Kod	Dersin Adı	Teorik	Uyg.	Kredi	AKTS		Kod	Dersin Adı	Teorik	Uyg.	Kredi	AKTS
I. Semester						II. Semester						
POLS101	Introduction to Political Science	4	0	4	6		POLS102	Introduction to International Relations	4	0	4	6
POLS105	Introduction to Sociology	3	0	3	6		POLS104	Statistics for Social Sciences	2	1	3	6
POLS107	Introduction to Law	3	0	3	5		POLS106	Constitutional Law	3	0	3	5
ECON107	Fundamentals of Information Technology	0	2	1	2		POLS108	Research Methods	3	0	3	6
ECON171	Introduction to Economics	3	0	3	6		ENG104	English and Composition II	2	0	2	3
ENG103	English and Composition I	2	0	2	3		TURK102	Türk Dili II	2	0	2	3
TURK101	Türk Dili I	2	0	2	3		Total		16	1	17	29
Total		17	2	18	31							
Second Year/İkinci Sınıf												
III. Semester						IV. Semester						
POLS201	History of World Politics I	4	0	4	6		POLS202	History of World Politics II	4	0	4	6
POLS203	International Law	3	0	3	5		POLS204	Foreign Policy Analysis	4	0	4	6
POLS205	History of Political Thought I	4	0	4	6		POLS206	History of Political Thought II	4	0	4	6
POLS207	Turkish Politics	4	0	4	6		POLS208	Turkish Political and Administrative System	4	0	4	5
POLS209	International Politics	3	0	3	5		POLS210	International Organizations	4	0	4	5
AIIT201	Atatürk İlkeleri ve İnkılap Tarihi I	2	0	2	2		AIIT202	Atatürk İlkeleri ve İnkılap Tarihi II	2	0	2	2
Total		20	0	20	30		Total		22	0	22	30

Third Year/Üçüncü Sınıf												
V. Semester						VI. Semester						
POLS301	Turkish Foreign Policy	4	0	4	6	POLS302	Turkey – EU Relations	4	0	4	6	
POLS303	Politics in Developing Countries	4	0	4	7	POLS304	Theories of International Relations	4	0	4	7	
	Regional Language/Dil	2	4	4	7		Regional Language/Dil	2	4	4	7	
	Regional Module/Seçmeli	3	0	3	5		Regional Module/Seçmeli	3	0	3	5	
	Elective/Serbest Seçmeli	3	0	3	5		Elective/Serbest Seçmeli	3	0	3	5	
Total		16	4	18	30	Total		16	4	18	30	

Fourth Year/Dördüncü Sınıf												
VII. Semester						VIII. Semester						
POLS401	Comparative Politics	4	0	4	6	POLS402	Theories of Democracy and Multiculturalism	4	0	4	6	
POLS403	Political Sociology	4	0	4	7	POLS406	Political Economy	3	0	4	7	
	Regional Language/Dil	2	4	4	7		Regional Language/Dil	2	4	4	7	
	Regional Module/Seçmeli	3	0	3	5		Regional Module/Seçmeli	3	0	3	5	
	Regional Module/Seçmeli	3	0	3	5		Regional Module/Seçmeli	3	0	3	5	
Total		16	4	18	30	Total		15	4	18	30	

‘Ο άνθρωπος φύσει πολικὸν ζῶον
Man is by nature a political animal

Aristotle

Module 1: Middle East/Uzmanlaşma Grubu 1: Orta Doğu												
Third Year/Üçüncü Sınıf												
V. Semester						VI. Semester						
ARP101	Arabic I	2	4	4	7	ARP102	Arabic II	2	4	4	7	
	Persian I	2	4	4	7		Persian II	2	4	4	7	
POLS321	Political and Socioeconomic History of Middle East	3	0	3	5	POLS320	State, Power and Politics in the Middle East and North	3	0	3	5	
POLS331	Political Economy of the Middle East	3	0	3	5	POLS340	Contemporary Middle Eastern History	3	0	3	5	
POLS343	Government and Politics in the Middle East	3	0	3	5							
Fourth Year/Dördüncü Sınıf												
VII. Semester						VIII. Semester						
ARP201	Arabic III	2	4	4	7	ARP202	Arabic IV	2	4	4	7	
	Persian III	2	4	4	7		Persian IV	2	4	4	7	
POLS427	The Foreign Policies of the Middle East	3	0	3	5	POLS424	Introduction to Islamic Law	3	0	3	5	
POLS429	Introduction to Islamic Philosophy and Theology	3	0	3	5	POLS426	Literatures of the Middle East	3	0	3	5	
POLS431	Contemporary Politics and Political Ideologies of the	3	0	3	5	POLS428	Ethnicity and Nationalism	3	0	3	5	
						POLS430	Peoples and Cultures of the Middle East	3	0	3	5	
						POLS432	Middle Eastern Politics and Media	3	0	3	5	
						POLS332	Islam and Politics	3	0	3	5	

Module 2: European Union/Uzmanlaşma Grubu 2: Avrupa Birliği

Third Year/Üçüncü Sınıf

V. Semester					VI. Semester						
ALM101	German I	2	4	4	7	ALM102	German II	2	4	4	7
FRA101	French I	2	4	4	7	FRA102	French II	2	4	4	7
	Spanish I	2	4	4	7		Spanish II	2	4	4	7
POLS333	Anthropology of Europe	3	0	3	5		Conceptualizing the EU: Institutions, Policies and Political Debates	3	0	3	5

POLS341	History and Politics of European Integration	3	0	3	5				
POLS347	Introduction to European Cultures	3	0	3	5				

Fourth Year/Dördüncü Sınıf

VII. Semester					VIII. Semester						
ALM201	German III	2	4	4	7	ALM202	German IV	2	4	4	7
FRA201	French III	2	4	4	7	FRA202	French IV	2	4	4	7
	Spanish III	2	4	4	7		Spanish IV	2	4	4	7
POLS433	German Politics and Institutions or	3	0	3	5	POLS428	Ethnicity and Nationalism	3	0	3	5
POLS435	Italian Politics and Institutions or	3	0	3	5	POLS434	European Political Economy	3	0	3	5
POLS437	Government and Politics in Great Britain or	3	0	3	5	POLS436	Environmental Politics and Policies in the European Union	3	0	3	5
POLS439	French Politics and Institutions	3	0	3	5	POLS438	Local Governments	3	0	3	5

Module 3: Eurasia and Türkic Republics/Yönelme 3: Avrasya ve Türkî Cumhuriyetler

Third Year/Üçüncü Sınıf

V. Semester						VI. Semester					
RUS101	Russian I	2	4	4	7	RUS102	Russian II		2	4	7
POLS349	History of Russia and the USSR	3	0	3	5	POLS328	Politics of East and Central Europe		3	0	5
	Elective	3	0	3	5	POLS336	Russian Politics		3	0	5

Fourth Year/Dördüncü Sınıf

VII. Semester						VIII. Semester					
RUS201	Russian III	2	4	4	7	RUS202	Russian IV	2	4	4	7
POLS421	Global and Regional Actors in Eurasia	3	0	3	5	POLS420	Turkish Foreign Policy toward Central Asia and the Caucasus	3	0	3	5
POLS443	History and Politics in the Caucasus	3	0	3	5	POLS422	Politics of Central Asia	3	0	3	5
POLS 333	Russian Foreign Policy	3	0	3	5	POLS428	Ethnicity and Nationalism	3	0	3	5

Module 4: Balkans/Uzmanlaşma Grubu 4: Balkanlar

Third Year/Üçüncü Sınıf

V. Semester					VI. Semester						
	Bosnian I	2	4	4	7		Bosnian II	2	4	4	7
POLS323	Anthropology of Europe	3	0	3	5	POLS 328	Politics of East and Central Europe	3	0	3	5
POLS341	History and Politics of European Integration	3	0	3	5	POLS 334	Conceptualizing the EU: Institutions, Policies and Political Debates	3	0	3	5
POLS347	Introduction to European Cultures	3	0	3	5	POLS338	History of the Balkans	3	0	3	5

Fourth Year/Dördüncü Sınıf

Fourth Year/Dördüncü Sınıf

VII. Semester						VIII. Semester					
	Bosnian III	2	4	4	7		Bosnian IV	2	4	4	7
POLS423	Politics and Governments of the Balkans	3	0	3	5	POLS428	Ethnicity and Nationalism	3	0	3	5
POLS425	Europeanization and Integration in the Balkans	3	0	3	5	POLS434	European Political Economy	3	0	3	5
POLS337	External Relations of the European Union	3	0	3	5						
POLS339	Issues in EU politics	3	0	3	5						

Learning Outcomes

- 1 Knowledge in theory and practice of all relevant sub-disciplines (such as sociology, law, and economy) of political science and International Relations.
- 2 Graduates will be able to follow the processes of international and domestic policy.
- 3 Graduates will be able to compare different political contexts with an interdisciplinary approach.
- 4 Graduates will be able to work individually or independently.
- 5 Qualitative and quantitative methods in social sciences.
- 6 Working Discipline.
- 7 Ability to learn and adapt to changing conditions.
- 8 Think independently, creatively, and critically.
- 9 Use of written and spoken Turkish and English in the field of Political Science and International Relations.
- 10 Use of English (and a regional language) to follow the international and regional political agenda.
- 11 Have the ability to observe, analyse, and report.
- 12 Be open-minded and prepared to work together with people from different cultures and groups.
- 13 Possess computer and technological literacy.
- 14 Have the ability to carry out systematic comparisons and rightly differentiate similarities and differences.
- 15 Internalize work and academic ethics and behave accordingly
- 17 Internalization of social responsibilities as well as political rights and freedoms.
- 16 Full understand of social responsibilities as well as political rights and freedoms.

Non-Modular elective courses/Uzmanlaşma dışında seçmeli dersler

POLS325	Politics and Cinema	3	0	3	5	POLIS322	International Relations and Non-Western Thought	3	0	3	5
POLS327	Party Politics and Party Systems	3	0	3	5	POLIS324	Introduction to Security Studies	3	0	3	5
POLS329	Culture and Society in Modern Turkey	3	0	3	5	POLIS326	Politics and Literature	3	0	3	5
POLS335	Religion and Politics	3	0	3	5	POLIS330	Accounting	3	0	3	5

MA in Political Science and International Relations

MA programme aims at deepen students' knowledge in comparative politics, international relations, political theory, and Turkish politics. Moreover, it aims at provide students with intellectual depth and with the necessary tools to think independently, to question and criticize, engage in collaborative work and be open-minded about alternative approaches. The Department has therefore adopted an interdisciplinary perspective and a multi-dimensional approach.

The department currently offers two MA programmes: MA in Political Science and International Relations (with thesis/*Tezli Yüksek Lisans*) and MA in Political Science and International Relations (without thesis/*Tezsiz Yüksek Lisans*). The programme **with thesis** lasts 4 semesters: in the first two semesters the students attend classes and in the last two semesters they prepare a thesis. The programme **without thesis** lasts 3 semesters: students attend four classes in the first two semesters and in the third semester—beside two elective courses—students write a short research project (8.000 words).

The languages of instruction in our MA programme are English and Turkish. Students must be able to understand the main ideas of complex text in the field of politics and be able to interact with a degree of fluency in both languages.

➤ *To be able to graduate, students have to complete all compulsory, elective and modular courses for a total of 120 ECTS in total and with a GPA of 3.00 over 4.00 (please see the section Assessment and Marking Criteria). Moreover, MA with thesis students must submit to the Institute and defend successfully a thesis in their at the end of their fourth semester. MA without thesis they must submit to the Department and defend successfully a project at the end of their third semester.*

Key facts and deadlines for MA students

A successful MA student is required to respect the course and programme deadlines. When you complete your spring semester, you have to choose your advisor and start to formulate a research topic. As a first step, you should choose the area in which you plan your research and then ask a lecturer to be your advisor. Every lecturer in the department has his/her own field of research; so learn about their field of research through examining their CV and publications. You can also opt for an advisor outside the Department of Political Science and International Relations. The Head of Department can help you in finding the right advisor.

You have to define the topic, title and advisor by the **end of**

June and communicate it to the Head of Department and the Institute of Social Sciences.

By the **first week of October**, in a seminar, you have to present your research proposal to a commission nominated by the Head of Department. While writing your research proposal, remember to define your research proposal, to present a basic literature review on the topic, explain your methodology and schedule.

By the **end of May** you have to apply to the Institute of Social Sciences to defend your thesis. You will be asked to hand a copy of your final work to the examining commission that, **between June and middle July**, will convene for the defence session.

The thesis is expected to be an original work by the student formulated in a scholarly manner and must rigorously be in accordance with academic ethic. Your thesis should be between **25.000 and 30.000 words** (including footnotes and bibliography) in English or in Turkish. The department and the Institute of Social Sciences (*Sosyal Bilimler Enstitüsü*) invite the students to follow the latest edition of *The Chicago Manual of Style* for the editing style and bibliography. Other guidelines are available at the Institute website: <http://sbe.29mayis.edu.tr/> This website includes also detailed information about the regulations of the MA programmes and helpful guidance on the thesis submission process.

The thesis should adhere to the rules and regulations indicated by the YÖK (Higher Education Council): <http://tez.yok.gov.tr/UlusalTezMerkezi/tezTeslimKilavuz.jsp>

وكان ذلك الميل والتشيع خطأ على عين

بصيرتها عن الانتقاد والتحميص فتقع في قبول

الكلية ونقله

Prejudice and partisanship obscure the critical faculty and preclude critical investigation. The result is that falsehoods are accepted and transmitted

Ibn Khaldun

I. Yarıyıl						
KOD	DERSİN ADI	Z/S	T	U	K	AKTS
	Alan Seçmeli 1	S	3	0	3	7
	Alan Seçmeli 2	S	3	0	3	7
	Serbest Seçmeli 1	S	3	0	3	7
	Serbest Seçmeli 2	S	3	0	3	7
POL.S501	Bilimsel Araştırma Teknikleri ve Yayın Etiği	Z	0	0	NC	2
TOPLAM			12	0	12	30
TOPLAM KREDİ				12		30

II. Yarıyıl						
KOD	DERSİN ADI	Z/S	T	U	K	AKTS
POL.S502	Turkish Politics since 1923	Z	3	0	3	7,5
	Alan Seçmeli 3	S	3	0	3	7,5
	Alan Seçmeli 4	S	3	0	3	7,5
	Serbest Seçmeli 3	S	3	0	3	7,5
TOPLAM			12	0	12	30
TOPLAM KREDİ				24		60

Tez ve Seminer						
KOD	DERSİN ADI	Z/S	T	U	K	AKTS
POL.S590	Yüksek Lisans Tezi	Z	0	0	NC	50
POL.S591	Yüksek Lisans Semineri	Z	0	0	NC	10
TOPLAM			0	0	0	60
TOPLAM KREDİ				24		120

ALAN SEÇMELİ DERSLER						
I. Yarıyıl						
KOD	DERSİN ADI	Z/S	T	U	K	AKTS
POL.S521	Caucasus and Central Asia in World Politics	S	3	0	3	7
POL.S523	Political Islam	S	3	0	3	7
POL.S525	History of Diplomacy	S	3	0	3	7
POL.S527	Selected Topics in World Politics	S	3	0	3	7
POL.S529	External Relations of European Union	S	3	0	3	7
POL.S531	Contemporary Middle Eastern History	S	3	0	3	7
POL.S533	Political History of Russia and USSR	S	3	0	3	7
POL.S535	Politics and Government of the Balkans	S	3	0	3	7
POL.S537	Foreign Policies of the Middle East	S	3	0	3	7
POL.S539	Sociology of Islam	S	3	0	3	7
POL.S541	Political Economy of the Middle East	S	3	0	3	7
POL.S543	Politics in Sub-Saharan Africa	S	3	0	3	7
POL.S545	Advanced International Relations Theory	S	3	0	3	7
POL.S547	Advanced Readings in Political Science	S	3	0	3	7
POL.S549	Security Studies	S	3	0	3	7
POL.S551	Media and Politics	S	3	0	3	7
II. Yarıyıl						
KOD	DERSİN ADI	Z/S	T	U	K	AKTS
POL.S522	European Integration and EU-Turkish Relations	S	3	0	3	7,5
POL.S524	Seminars in Political Sociology	S	3	0	3	7,5
POL.S526	Medeniyetler Arasında Erken Modern Akdeniz	S	3	0	3	7,5
POL.S528	Europe and the Ottoman Empire	S	3	0	3	7,5
POL.S530	Selected Topics in Turkish Foreign Policy	S	3	0	3	7,5
POL.S532	Modernization and Social Change	S	3	0	3	7,5
POL.S534	Cultures and Societies of the Middle East	S	3	0	3	7,5
POL.S536	Religion and Politics in Middle East	S	3	0	3	7,5
POL.S538	Current Issues in EU Politics	S	3	0	3	7,5
POL.S540	State, Power and Politics in the Middle East	S	3	0	3	7,5
POL.S542	Russian Politics	S	3	0	3	7,5
POL.S544	Political History of the Balkans	S	3	0	3	7,5
POL.S546	International Relations and Non-Western Thought	S	3	0	3	7,5

SERBEST SEÇMELİ DERSLER

I. Yarıyıl

KOD	DERİN ADI	Z/S	T	U	K	AKTS
EFE503	International Political Economy	S	3	0	3	7
TRE509	Discourse Analysis	S	3	0	3	7
FEL503	Bilin Felsefesi	S	3	0	3	6,5
FEL528	Çağdaş Türk Düşüncesi Semineri	S	3	0	3	7,5
FEL531	Osmanlı Düşüncesi Tarihi	S	3	0	3	7,5
TAR525	Osmanlı Mîtesseleleri Tarihi	S	3	0	3	7,5
TAR527	Avrupa Tarihi I	S	3	0	3	7,5
TAR531	Balkan Tarihi I	S	3	0	3	7,5
TAR529	Orta Doğu Tarihi	S	3	0	3	7,5
ARA503	Arabic III	S	2	4	4	7,5
ARA505	Arabic V	S	2	4	4	7,5
ARA507	Arabic VII	S	2	4	4	7,5
PER503	Persian III	S	2	4	4	7,5
PER505	Persian V	S	2	4	4	7,5
PER507	Persian VII	S	2	4	4	7,5
GER503	German III	S	2	4	4	7,5
GER505	German V	S	2	4	4	7,5
GER507	German VII	S	2	4	4	7,5
FRE503	French III	S	2	4	4	7,5
FRE505	French V	S	2	4	4	7,5
FRE507	French VII	S	2	4	4	7,5
SPA503	Spanish III	S	2	4	4	7,5
SPA505	Spanish V	S	2	4	4	7,5
SPA507	Spanish VII	S	2	4	4	7,5
ITA503	Italian III	S	2	4	4	7,5
ITA505	Italian V	S	2	4	4	7,5
ITA507	Italian VII	S	2	4	4	7,5
RUS503	Russian III	S	2	4	4	7,5
RUS505	Russian V	S	2	4	4	7,5
RUS507	Russian VII	S	2	4	4	7,5
BOS503	Bosnian III	S	2	4	4	7,5
BOS505	Bosnian V	S	2	4	4	7,5
BOS507	Bosnian VII	S	2	4	4	7,5
GRE503	Greek III	S	2	4	4	7,5
GRE505	Greek V	S	2	4	4	7,5
GRE507	Greek VII	S	2	4	4	7,5
ALB503	Albanian III	S	2	4	4	7,5
ALB505	Albanian V	S	2	4	4	7,5
ALB507	Albanian VII	S	2	4	4	7,5
BUL503	Bulgarian III	S	2	4	4	7,5
BUL505	Bulgarian V	S	2	4	4	7,5
BUL507	Bulgarian VII	S	2	4	4	7,5
RUM503	Romanian III	S	2	4	4	7,5
RUM505	Romanian V	S	2	4	4	7,5
RUM507	Romanian VII	S	2	4	4	7,5

II. Yarıyıl

KOD	DERİN ADI	Z/S	T	U	K	AKTS
EFE526	The New Dynamics in Economic Integration	S	3	0	3	7,5
TRE504	Comparative Literary and Cultural Studies	S	3	0	3	7,5
TAR506	Osmanlı Tarihi Semineri	S	1	2	0	2,5
TAR522	Tarih Semineri	S	3	0	3	7,5
TAR526	Osmanlı Sosyoekonomik Tarihi	S	3	0	3	7,5
TAR530	Osmanlı Şehir Tarihi	S	3	0	3	7,5
TAR528	Avrupa Tarihi II	S	3	0	3	7,5
TAR523	Osmanlı Diplomasi Tarihi	S	3	0	3	5
TAR532	Balkan Tarihi II	S	3	0	3	7,5
ARA504	Arabic IV	S	2	4	4	7,5
ARA506	Arabic VI	S	2	4	4	7,5
ARA508	Arabic VIII	S	2	4	4	7,5
PER504	Persian IV	S	2	4	4	7,5
PER506	Persian VI	S	2	4	4	7,5
PER508	Persian VIII	S	2	4	4	7,5
GER504	German IV	S	2	4	4	7,5
GER506	German VI	S	2	4	4	7,5
GER508	German VIII	S	2	4	4	7,5
FRE504	French IV	S	2	4	4	7,5
FRE506	French VI	S	2	4	4	7,5
FRE508	French VIII	S	2	4	4	7,5
SPA504	Spanish IV	S	2	4	4	7,5
SPA506	Spanish VI	S	2	4	4	7,5
SPA508	Spanish VIII	S	2	4	4	7,5
ITA504	Italian IV	S	2	4	4	7,5
ITA506	Italian VI	S	2	4	4	7,5
ITA508	Italian VIII	S	2	4	4	7,5
RUS504	Russian IV	S	2	4	4	7,5
RUS506	Russian VI	S	2	4	4	7,5
RUS508	Russian VIII	S	2	4	4	7,5
BOS504	Bosnian IV	S	2	4	4	7,5
BOS506	Bosnian VI	S	2	4	4	7,5
BOS508	Bosnian VIII	S	2	4	4	7,5
GRE504	Greek IV	S	2	4	4	7,5
GRE506	Greek VI	S	2	4	4	7,5
GRE508	Greek VIII	S	2	4	4	7,5
ALB504	Albanian IV	S	2	4	4	7,5
ALB506	Albanian VI	S	2	4	4	7,5
ALB508	Albanian VIII	S	2	4	4	7,5
BUL504	Bulgarian IV	S	2	4	4	7,5
BUL506	Bulgarian VI	S	2	4	4	7,5
BUL508	Bulgarian VIII	S	2	4	4	7,5
RUM504	Romanian IV	S	2	4	4	7,5
RUM506	Romanian VI	S	2	4	4	7,5
RUM508	Romanian VIII	S	2	4	4	7,5

