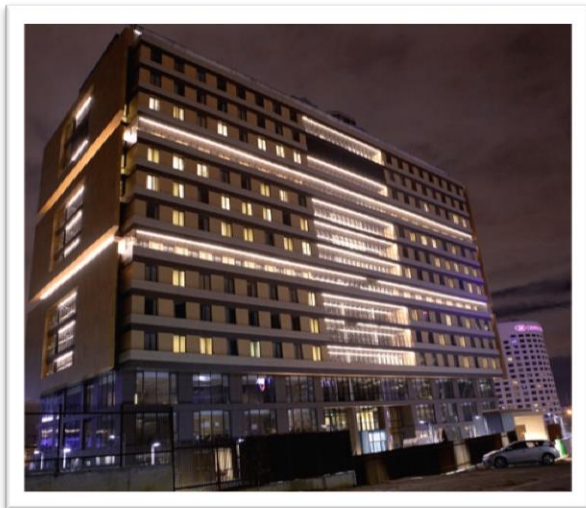


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Aims and Objectives of the Department

The department was established in 2013 with the aim of providing a first class education in the fields of political science and international relations. The programme was established with the purpose to form competent bureaucrats and employees with good linguistic skills and able to understand society, politics and the global world. Moreover, Istanbul 29 Mayıs University and the Department of Political Science and International Relations have the ambition to form the next generation of academicians. To may reach these objectives, we shaped our department's policy and curricula focusing on five main elements:

- **A competent staff.** Our faculty has been educated in the best Turkish and world universities and have an excellent record of publications, language skills and teaching experience.
- **Language skills.** The programme is fully in English to help students in acquiring a good language competence to understand the global events and the major literature in the field. Students arrive to the department after a challenging Prep-School and need a B2 level of English. Non-Turkish students are also invited to learn Turkish at the Turkish Prep-School for better integration to the local society. Moreover, students are invited to learn a second foreign language necessary to confront the competitive job market and to understand more in depth other societies.
- **Challenging academic environment.** The University is investing great resources to create a large academic library even if İSAM (*İslam Araştırma Merkezi-Centre for Islamic Studies*)—located in the Altunizade University campus—is already providing the best research library in Istanbul. Moreover, through conferences, seminars and exchange programmes, the University is creating a thought-provoking environment in an already cosmopolite and amazing city. Istanbul 29 Mayıs University is also committed to promote a policy to attract foreign student from all over the world.
- **A global and a regional perspective.** We live in a global village and the Department of Political Science and International Relations needs to furnish a global perspective to students. At the same time, however, students need to confront themselves with competing world interpretations outside the dominant global trend. To may gain a global and regional

perspective, then, BA students will become familiar with the major subfields in the discipline (comparative politics, IR, political theory, Turkish politics, and political sociology) and will choose at the end of the third year a regional module, which will give them a competence in one of the main regions (Balkans, Middle East, Eurasia and the European Union) where Turkey has great economic and political interests but also the

relevant geographies that dominate the global political agenda.

- **Education with respect for diversity.** The University and the department are committed to respect and encourage diversity among faculty and students. We believe that only where religious, cultural, gender, national and political diversities can coexist there is a prosperous academic environment.

Academic Calendar

Autumn Semester	Spring Semester
21 - 29 September 2015 Registration week	15 - 23 February 2016 Registration week
24-27 September 2014 Eid al-Adha (religious holiday)	22 February 2016 Beginning of classes
28 September 2015 Beginning of classes	11-16 April 2016 Mid-term exams
29 October 2015 National Holiday	23 April 2016 National Holiday
16 - 21 November 2015 Mid-term exams	1 May 2016 National Holiday
08 January 2016 End of classes	19 May 2016 National Holiday
18 - 28 January 2016 Final Exams	03 June 2016 End of classes
01 - 06 February 2016 Make-up exams	13 - 23 June 2016 Final Exams
	27 June - 01 July 2016 Make-up exams
	12-13 July 2016 Make-up exams (for last year students)



Academic Staff

Name	Position	Room	E-mail	Phone	Education & Research interests		
Professor Mustafa Altundağ	Dean of the Faculty of Economic and Administrative Sciences	D Block C-10		0216 4740860 ext. 1621			
Associate Professor Michelangelo Guida	Head of the Dept. of Political Science and International Relations	Ümraniye Ü208	mguida@29mayis.edu.tr	0216 4740860 ext. 1625	BA & MA (2001)	Political Science	Istituto Universitario Orientale, Naples, Italy
					MA (2002)	Turkish Studies	School of Oriental and African Studies, London, UK
					PhD (2005)	Political Science	Istituto Universitario Orientale, Naples, Italy
					<i>Turkish politics, Turkish and Arab Islamism, Electoral Behaviours</i>		
Associate Professor Özgür Ünal Eriş	Dept. of Political Science and International Relations	Ümraniye Ü203			BA (1996)	Political Science & IR	Boğaziçi University, Istanbul, Turkey
					MA (1998)	European Studies	Exeter University, Exeter, UK
					PhD (2005)	Political Science	Essex University, Colchester, UK
					<i>European Union, European integration</i>		
Assistant Professor Emrah Safa Gürkan	Dept. of Political Science and International Relations	Ümraniye Ü208	emrahsafagurkan@gmail.com	0216 4740860 ext. 1624	BA (2003)	Political Science & IR	Bilkent University, Ankara, Turkey
					MA (2006)	History	Bilkent University, Ankara, Turkey
					PhD (2012)	History	Georgetown University, Washington, USA
					<i>Diplomatic history, History of the Mediterranean</i>		
Assistant Professor Fabio Vicini	Dept. of Social Work	Ümraniye Ü203	fvicini@29mayis.edu.tr	0216 4740860 ext. 1338	BA (2003)	Humanities	Università degli Studi di Modena e Reggio Emilia, Italy
					MA (2006)	Anthropology	Università degli Studi di Milano-Bicocca, Italy
					PhD (2013)	Anthropology and History	SUM & Università degli Studi di Siena, Italy
					<i>Islam in Turkey and the Middle East, Religious and Political Movements</i>		
Assistant Professor Oğuzhan Göksel	Dept. of Political Science and International Relations	Ümraniye Ü203	ogoksel@29mayis.edu.tr	0216 4740860 ext. 1337	BA (2010)	Political Science & IR	Istanbul Üniversitesi, Istanbul, Turkey
					MA (2011)	Political Science & IR	Durham University, Durham, UK

					PhD (2015)	Political Science & IR	Durham University, Durham, UK
					Turkish Modernization, Comparative politics, Middle Eastern Politics		
Department Assistant Fatma Nur Zağralı	Dept. of Political Science and International Relations	Ümraniye Ü202	fznagrالی@29mayis.edu.tr	0216 4740860 ext. 1321	BA (2013)	Political Science & IR and Economics	Boğaziçi University, Istanbul, Turkey

و كان ذلك الميل و التشيع خطأ على عين بصيرتها عن الانتقاد و التمحيص فتقع في قبول الكذب و نقله

Prejudice and partisanship obscure the critical faculty and preclude critical investigation. The result is that falsehoods are accepted and transmitted

Ibn Khaldun

Communication between Students and the Department

Lecturers are the first point of contact for matters related to specific courses such as explanations of absences and questions regarding the assessment of the courses. In the event that such contacts do not produce a satisfactory outcome, the Head of Department may be contacted or may contact you. Names and contact information of lecturers and the Head of Department can be found in this booklet. You can visit lecturers and the Head of Department during their official **office hours**. If you would like to contact them outside office hours please send an **email** to arrange a meeting.

All requests and explanations from students should detail the reasons for the particular inquiry and they should be discussed first with the lecturer of the course, then the Head of Department if necessary. As a last resort, for serious reasons you can contact the Dean of the Faculty of Administrative and Economic Sciences.

Remember that the University has a psychological adviser if you feel under stress or you simply would like an advice from an expert.

Please use the **email** given to you by the university (@29mayis.edu.tr) for correspondence with lecturers and university's personnel. Moreover, in every email do not forget to write your name, which class you are attending and your telephone number.

The Department has a Facebook account (<https://www.facebook.com/pages/29-Mayis-University-Political-Science-and-International-Relations/367140713404095>) for announcements and events. Please do not use the **social media** (Facebook, Twitter...) to communicate with the Department or faculty staff. The lecturers' accounts are used for personal purposes if not differently indicated by the lecturer. Our lecturers' accounts on Academia.edu, though, are public and used to share their research with students and scholars.

Statement Concerning the Obligation and Responsibilities of Students

Attendance and Absences:

It is compulsory for students to attend all lectures and to deliver the required assignment (presentation, essay, and exams) in accordance with the deadline provided by the lecturer. Absences and poor preparation for the lectures disrupt the work of the class and hinder the learning opportunities of all the students. Lectures are used for distributing handout materials and for announcements concerning module administration. Students who do not attend lectures should be aware that they place themselves at a disadvantage in their studies. **Remember that according to University's dispositions (İstanbul 29 Mayıs Üniversitesi, Lisans Eğitim ve Öğretim Yönetmeliği, art. 14) if you fail to attend at least 70% of classes you automatically fail the course and you cannot take final or make-up exams.**

Lecturers will of course be sympathetic in cases of illness or other genuine difficulties experienced by students. Students should not hesitate to discuss problems with members of staff or seek the advice of the Head of Department. **If for some good reason, you are unable to keep an academic appointment, meet a deadline or take an exam, you should inform your lecturer in advance when possible by email or telephone. Where an illness is concerned, a medical certificate will be required.** However, please avoid abuses. Certificate reporting simple headache or fatigue advising one day of rest will not be considered as reasonable excuses for not attending exams or failing to comply with a deadline.

It is not part of lecturers' duties to chase after students who without adequate explanation fail to attend lectures or submit work. Nor in such circumstances are they under any obligation to re-schedule classes or mark late essays/presentations. Lapses will be recorded in the student's permanent record.

Grade Point Average (GPA)

It is important that you keep your GPA (the average of all grades from all current classes) high for your future career. Moreover, BA students can graduate only if they complete all the required credits and have a GPA of **2.00** or higher. Students whose GPA is below **1.80** are put on probation. Students on probation at the end of the fourth semester cannot take courses from the fifth semester onwards until the student meets the conditions of the probation. In order to leave the

probation status, the student primarily repeats some of the courses with a grade below CC.

MA students need a GPA of 2.50 or higher to complete the programme. If this is not met, then the student can retake the courses with low grades, starting from the lowest or take similar courses. The latest grades taken will be valid for these courses.

Plagiarism:

Plagiarism occurs when you copy or summarise someone else's work without clear and accurate acknowledgment of what you have borrowed and from where. When you submit work, whether an essay, project, thesis or other form of written assessment, you are claiming to be its author. This means that it consists of your own ideas and is written in your own words – except where you specifically indicate others sources.

Students must not claim others' (including other students') work as their own. This is a form of cheating. In addition, students must make every effort to avoid plagiarism arising out of defects in note-taking, attribution of sources and presentation of work. Ignorance of the requirements for proper referencing and attribution does not therefore constitute a defence against an accusation of plagiarism. For further information on plagiarism please refer to <http://www.plagiarism.org/>

Any concerns about proper referencing should be brought to the attention of the relevant lecturer before work is submitted.

Allegations of plagiarism are dealt with initially by a panel convened by the Department staff members, and conducted in accordance with Istanbul 29 Mayıs University regulations. Proven cases of plagiarism will form part of a student's record.

Equality and Diversity Policy

Istanbul 29 Mayıs University and the Department of Political Science and International Relations are committed to create and sustain a positive and supportive working environment for our staff and an excellent teaching and learning experience for our students, where staff is equally valued and respected, and students are encouraged to thrive academically. As a provider of education, we value the diversity of our staff and students. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff:

- ✓ *Diversity - We view the diversity of our staff, students and alumni as a great asset.*
- ✓ *Equity - We believe in the equitable treatment of all.*

Commitment to equality and diversity

Istanbul 29 Mayıs University and the Department of Political Science and International Relations believe that excellence will be achieved through recognising the value of every individual. We aim to create an environment that respects the diversity of staff and students and enables them to achieve their full potential, to contribute fully, and to derive maximum benefit and enjoyment from their involvement in the life of the University.

To this end, the Istanbul 29 Mayıs University and the Department of Political Science and International Relations acknowledge the following basic rights for all members and prospective members of its community:

- ✓ to be treated with respect and dignity
- ✓ to be treated fairly with regard to all procedures, assessments and choices
- ✓ to receive encouragement to reach their full potential

These rights carry with them responsibilities and the University requires all members of the community to recognise these rights and to act in accordance with them in all dealings with fellow members of the University.

No individual will be unjustifiably discriminated against. This includes, but not exclusively, discrimination because of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex and sexual orientation.

Dealing with discrimination

Istanbul 29 Mayıs University and the Department of Political Science and International Relations is committed to creating and sustaining a positive and mutually supportive working environment for our staff and an excellent teaching and learning experience for our students, where individuals are equally valued and respected. Bullying (it is the use of force, threat, or coercion to abuse, verbally and physically intimidate, or aggressively dominate others), harassment (to irritate or torment persistently) or victimisation (to exploit or treat unfairly colleagues) of any individual will not be tolerated and any allegations will be taken seriously and dealt with appropriately under the relevant procedure.

BA in Political Science and International Relations

The Department of Political Science and International Relations at Istanbul 29 Mayıs University offers a BA (*Bachelor of Arts/Lisans*) and a MA (*Master of Arts/Yüksek Lisans*) degree. The BA academic programme covers the five major subfields in the discipline: comparative politics, international relations, political theory, political sociology and Turkish politics. Moreover, before completion of their fourth semester, students are required to choose a **regional module/major** to deepen their knowledge in one of the following areas: (1) Middle East, (2) European Union, (3) Eurasia and Turkic Republics, and (4) Balkans. To may open a regional module 5 students at least are required for each year.

With this global and regional perspective department graduates will find career opportunities at home and abroad in the private as well as the public sector. For instance, in institutions affiliated to international organizations, in the Turkish Ministry of Foreign Affairs, in the Ministry of Interior, in universities, the media, and in private companies.

The BA programme is fully in English and students are required to reach an upper intermediate level of English (**B2** according to the Common European Framework of Reference Languages). Students willing to enrol to our Department must demonstrate their knowledge of English in an exam held three times a year by the Prep-School.

The curriculum for the BA programme is as follows:

First Year

I. Semester			
Code	Course	Credits	ECTS
POLS 101	Introduction to Political Science	4	7
ECON 161	Introduction to Economics	3	6
POLS 105	Introduction to Sociology	3	6
POLS 107	Introduction to Law	3	5
ENG 103	English and Composition I	2	3
TURK 101	Turkish I	2	3
Total		17	30

II. Semester			
Code	Course	Credits	ECTS
POLS 102	Introduction to International Relations	4	6
POLS 104	Statistics for Social Sciences	4	6
POLS 106	Constitutional Law	3	5
POLS 108	Research Methods	4	7
ENG 104	English and Composition II	2	3
TURK 102	Turkish II	2	3
Total		19	30

Second Year

III. Semester			
Code	Course	Credits	ECTS
POLS 201	History of World Politics I	4	6
POLS 203	International Law	3	4
POLS 205	History of Political Thought I	4	6
POLS 207	Turkish Politics	4	6
AİİT 101	Atatürk's Principles and History of Turkish Revolution I	2	3
POLS 209	International Politics	3	5
Total		20	30

IV. Semester			
Code	Course	Credits	ECTS
POLS 202	History of World Politics II	4	6
POLS 204	Foreign Policy Analysis	4	5
POLS 206	History of Political Thought II	4	6
POLS 208	Turkish Political and Administrative System	4	5
AİİT 102	Atatürk's Principles and History of Turkish Revolution II	2	3
POLS 210	International Organizations	4	5
Total		22	30

Third Year

V. Semester			
Code	Course	Credits	ECTS
POLS 301	Turkish Foreign Policy	4	7
POLS 303	Politics in Developing Countries	4	8
	Regional Module	3	5
	Regional Module	3	5
	Regional Module	3	5
Total		17	30

VI. Semester			
Code	Course	Credits	ECTS
POLS 302	Turkey – EU Relations	4	7
POLS 304	Theories of International Relations	4	8
	Regional Module	4	5
	Regional Module	3	5
	Elective	3	5
Total		18	30

Fourth Year

VII. Semester			
Code	Course	Credits	ECTS
POLS 401	Comparative Politics	4	7
POLS 403	Political Sociology	4	8
	Regional Module	3	5
	Regional Module	3	5
	Regional Module	3	5
Total		17	30

VIII. Semester			
Code	Course	Credits	ECTS
POLS 402	Theories of Democracy and Multiculturalism	4	7
ECON 401	Political Economy	3	8
	Regional Module	3	5
	Regional Module	3	5
	Regional Module	3	5
Total		16	30

Module 1: Middle East

Third Year

V. Semester			
Code	Course	Credits	ECTS
	Arabic I	3	5
POLS 307	Government and Politics in the ME	3	5
	Elective	3	5

VI. Semester			
Code	Course	Credits	ECTS
	Arabic 2	4	5
POLS 308	Contemporary Middle Eastern History	3	5

Fourth Year

VII. Semester			
Code	Course	Credits	ECTS
	Arabic III	3	5
POLS 405	Introduction to Islamic Philosophy and Theology	3	5
POLS 407	Contemporary Politics and Political Ideologies of the ME	3	5

VIII. Semester			
Code	Course	Credits	ECTS
	Arabic IV	3	5
POLS 406	Literatures of the Middle East or	3	5
POLS 408	Peoples and Cultures of the ME or	3	5
POLS 410	Middle Eastern Politics and Media or	3	5
POLS 412	Introduction to Islamic Law	3	5

POLS 428	Ethnicity and Nationalism	3	5
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Module 2: European Union

Third Year

V. Semester			
Code	Course	Credits	ECTS
	European language I	3	5
POLS 305	History and Politics of European Integration	3	5
POLS 309	Introduction to European Cultures	3	5

VI. Semester			
Code	Course	Credits	ECTS
	European language II	4	5
POLS 310	Conceptualizing the EU: Institutions, Policies and Political Debates	3	5

Fourth Year

VII. Semester			
Code	Course	Credits	ECTS
	European language III	3	5
POLS 409	German Politics and Institutions or	3	5
POLS 411	Italian Politics and Institutions or	3	5
POLS 413	Government and Politics in Great Britain or	3	5
POLS 415	French Politics and Institutions	3	5
POLS 417	European Union Law	3	5

VIII. Semester			
Code	Course	Credits	ECTS
	European language IV	3	5
POLS 414	European Political Economy	3	5
POLS 416	Environmental Politics and Policies in the the EU or	3	5
POLS 418	Local governments	3	5
POLS 424	External Relations of the EU	3	5
POLS 428	Ethnicity and Nationalism	3	5

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Module 3: Eurasia and Turkic Republics

Third Year

V. Semester			
Code	Course	Credits	ECTS
	Russian 1	3	5
POLS 311	History of Russia and the USSR	3	5
	Elective	3	5

VI. Semester			
Code	Course	Credits	ECTS
	Russian II	4	5
POLS 312	Russian Politics	3	5

Fourth Year

VII. Semester			
Code	Course	Credits	ECTS
	Russian III	3	5
POLS 419	History and Politics in the Caucasus	3	5

VIII. Semester			
Code	Course	Credits	ECTS
	Russian IV	3	5
POLS 420	Turkish Foreign Policy toward Central Asia and the Caucasus	3	5

POLS 421	Global and Regional Actors in Eurasia	3	5
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POLS 422	Politics of Central Asia	3	5
POLS 428	Ethnicity and Nationalism	3	5

Module 4: Balkans

Third Year

V. Semester			
Code	Course	Credits	ECTS
	European language I	3	5
POLS 303	History and Politics of European Integration	3	5
POLS 309	Introduction to European Cultures	3	5

VI. Semester			
Code	Course	Credits	ECTS
	European language II	4	5
POLS 314	History of the Balkans	3	5
POLS 310	Conceptualizing the EU: Institutions, Policies and Political Debates	3	5

Fourth Year

VII. Semester			
Code	Course	Credits	ECTS
	European Language III	3	5
POLS 423	Politics and Governments of the Balkans	3	5
POLS 425	Europeanization and Integration in the Balkans	3	5

VIII. Semester			
Code	Course	Credits	ECTS
	European language IV	3	5
POLS 414	European Political Economy	3	5
POLS 428	Ethnicity and Nationalism	3	5

Dix personnes qui parlent font plus de bruit que dix mille qui se taisent

Ten persons who speak make more noise than ten thousand who are silent

Napoleon

MA in Political Science and International Relations

The MA programme aims at deepen students' knowledge in comparative politics, international relations, political theory, and Turkish politics. Moreover, it aims at provide students with intellectual depth and with the necessary tools to think independently, to question and criticize, engage in collaborative work and be open-minded about alternative approaches. The Department has therefore adopted an interdisciplinary perspective and a multi-dimensional approach.

The languages of instruction in our MA programme are English and Turkish. Students must be able to understand the main ideas of complex text in the field of politics and be able to interact with a degree of fluency in both languages.

Key facts and deadlines for MA students

A successful MA student is required to respect the course and programme deadlines. When you complete your spring semester, you have to choose your advisor and start to formulate a research topic. As a first step, you should choose the area in which you plan your research and then ask a lecturer to be your advisor. Every lecturer in the department has his/her own field of research; so learn about their field of research through examining their CV and publications. You can also opt for an advisor outside the Department of Political Science and International Relations. The Head of Department can help you in finding the right advisor.

You have to define the topic, title and advisor by the **end of June** and communicate it to the Head of Department and the Institute of Social Sciences.

By the **first week of October**, in a seminar, you have to present your research proposal to a commission nominated by the Head of Department. While writing your research proposal, remember to define your research proposal, to present a basic literature review on the topic, explain your methodology and schedule.

By the **end of May** you have to apply to the Institute of Social Sciences to defend your thesis. You will be asked to hand a copy of your final work to the examining commission that, **between June and middle July**, will convene for the defence session.

The thesis is expected to be an original work by the student formulated in a scholarly manner and must rigorously be in accordance with academic ethic. Your thesis should be between **25.000 and 30.000 words** (including footnotes and bibliography). The department and the Institute of Social Sciences (*Sosyal Bilimler Enstitüsü*) invite the students to follow the latest edition of *The Chicago Manual of Style* for the editing style and bibliography. Other guidelines are available at the Institute website: <http://sbe.29mayis.edu.tr/> This website includes also detailed information about the regulations of the MA programmes and helpful guidance on the thesis submission process.

The thesis should adhere to the rules and regulations indicated by the YÖK (Higher Education Council): <http://tez.yok.gov.tr/UlusalTezMerkezi/tezTeslimKilavuz.jsp>

MA programme classes in the 2015-2016 academic year will be as follows:

I. Semester			
Code	Course	Credits	ECTS
POLS 501	Research Methods for Social Sciences	3	8
POLS 503	Advanced International Relations Theory	3	8
POLS 505	Advanced Readings in Political Science	3	8
	Elective	3	8
Total		12	30

II. Semester			
Code	Course	Credits	ECTS
POLS 502	Turkish Politics since 1923	3	8
	Elective	3	8
	Elective	3	8
	Elective	3	8
Total		12	30

III. Semester			
Code	Course	Credits	ECTS
POLS 507	Thesis	0	20
POLS 509	Seminars	0	8
Total		0	28

IV. Semester			
Code	Course	Credits	ECTS
POLS 508	Thesis	0	20
Total		0	20

Elective Courses, I. Semester			
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Code	Course	Credits	ECTS
POLS 523	Political Islam	3	8
POLS 529	External Relations of the EU	3	8
EFT 501	International Political Economy	3	8
FEL 501	Bilim Felsefesi	3	8
FEL 519	Çağdaş Türk Düşüncesi Semineri	3	8
FEL 523	Osmanlı Düşünce Tarihi	3	8
TAR 517	Osmanlı Müesseseleri Tarihi	3	8
TAR 521	Avrupa Tarihi I	3	8
TAR 523	Osmanlı Diploması Tarihi	3	8
TAR 525	Balkan Tarihi I	3	8
TAR 529	Orta Doğu Tarihi	3	8

Elective Courses, II: Semester			
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Code	Course	Credits	ECTS
POLS 522	European Integration and EU-Turkish Relations	3	8
POLS 524	Seminars in Political Sociology	3	8
POLS 532	Modernization and Social Change	3	8
POLS 536	Religion and Politics of the Middle East	3	8
EFT 506	The New Dynamics of Economic Integration: Regionalism versus Globalization	3	8
TAR 506	Osmanlı Tarihi Semineri	3	8
TAR 508	Tarih Semineri	3	8
TAR 516	Osmanlı Sosyoekonomik Tarihi	3	8
TAR 518	Osmanlı Şehir Tarihi	3	8
TAR 522	Avrupa Tarihi II	3	8
TAR 526	Balkan Tarihi II	3	8

EFT, FEL and TAR courses are held respectively by the Economics, Philosophy and History departments.

Ὁ ἄνθρωπος φύσει πολιτικὸν ζῷον

Man is by nature a political animal

Assessment Marking Criteria

These criteria are designed to provide guidance as to typical expectations for marking. They should thus assist students in recognising the demands and expectations of exams, projects and other assignments. Nevertheless, these criteria cannot cover all the issues involved in reaching decisions about every possible piece of work submitted for assessment. Unavoidably, the final mark reflects the overall judgment of examiners about the quality of the individual piece of work. However, these criteria do provide extensive guidance as to examiners' expectations and practices that should enable students to gain as clear as possible an idea of what is expected of their work.

90% - 100%: AA (4.00/4.00)

Answers demonstrate a detailed knowledge of the literature and of the variety of interactions involved, including appropriate major theories, concepts or approaches, attesting to notably extensive reading. Material has been thoroughly understood, enabling selection that ensures no significant areas or interactions are omitted. This is supported by clear and accurate references to specific literature.

Description is consistently highly accurate and the account of key areas of dispute is linked to a persuasive analytical response to the question. Contextual matters are addressed thoughtfully and their significance assessed. There is thus clear evidence of a critical and self-aware engagement with the material extending into the use of material drawn from a wider knowledge of the discipline.

The answer is very well structured, developing smoothly and logically, retaining focus throughout. It shows a thorough understanding of the demands of the exercise and the ability to adapt and deploy knowledge and understanding appropriately. The use of language (English or Turkish where appropriate) is free from any significant shortcomings in terms of spelling, grammar and punctuation.

85% - 89%: BA (3.50/4.00)

Answers show a thorough knowledge of the literature and of the variety of interactions involved, including appropriate major theories, concepts or approaches. Understanding is of a high order, resulting in the consistent selection of appropriate material with only minor digressions and no significant omissions. There are clear and accurate references to specific items of literature.

Description is consistently highly accurate and the account of key areas of dispute results in a clear

analysis, although some details are open to contestation. The importance of contextual matters are recognised and discussed, if not fully integrated into the analysis. This points to the development of a critical and self-aware approach to learning, including some effective and appropriate references to material drawn from other areas of the discipline.

The answer is very well structured, developing smoothly and logically, retaining focus throughout. It shows a thorough understanding of the demands of the exercise and notable ability to adapt and deploy knowledge and understanding appropriately. The use of language (English or Turkish where appropriate) is free from any significant shortcomings in terms of spelling, grammar and punctuation.

80% - 84%: BB (3.00/4.00)

There is good knowledge of established literature and of the variety of interactions involved, drawn from a broad range of sources including several major theories, concepts or approaches. Understanding is good, with appropriately selected material dominating the answer, although the inclusion of marginal or extraneous matters occasionally distracts attention from core issues. References to the literature are accurate but rather more general although individual authors or works are often mentioned.

Description and summary is consistently accurate and the account of key areas of dispute provides a basis for an analytical response to the question. There are disputable elements or shortcomings in the argument, but these do not undermine the general thrust. Issues of context are recognised and discussed, if generally outside of the analysis. The answer shows a critical and self-aware approach to the topic.

The work is well structured with a clear sense of direction and well connected sections. There are some digressions, but these do not obstruct the logic of the answer's organisation and development. Use of language (English or Turkish where appropriate) is good, with minor failings of grammar, spelling and punctuation.

75% - 79%: CB (2.50/4.00)

There is a reasonable knowledge of established work and of the variety of interactions, drawing on a range of core reading addressing some major theories, concepts or approaches, although the dominance of two to three sources is noticeable. The material has been understood well, with generally appropriate selection in the answers' response to the question, although some significant issues are glossed over or treated too briefly. References are general, at the level

of schools of thought rather than specific authors and works, but they are consistently accurate.

Description and summary of the material and areas of dispute is largely accurate. However, analysis is weak or inconsistently focused on the question despite the presence of elements of a plausible argument. Contextual matters receive some attention, but their significance is not recognised. There is evidence of a critical and self-aware approach to the subject, but this is in need of further development.

The answer is written largely to a plan, but discrete and largely descriptive sections many dominate this. Answers can thus often be somewhat list-like in their organisations of points. Language (English or Turkish where appropriate) is clear and generally accurate, although there may be some occasional significant failings.

70% - 74% - CC (2.00/4.00)

Answers show knowledge of generally basic literature and of the variety of interactions involved, often dominated by textbooks and missing some major theories, concepts or approaches. Understanding of the material is acceptable, but there are some inappropriate selections and significant gaps in material included in the answer. References to the literature are general and a small number of them may be inaccurate.

Description of the material and summary of dispute and debate is generally accurate, although with some errors, usually off matters of detail. This material dominates the answer, with little effort to produce an analysis of the issues highlighted by the question. Context is poorly integrated and its significance only weakly recognised, suggesting only basic recognition of the need for a critical and self-aware approach to learning.

There is evidence of planning, and the work has recognisable and coherent sections, although they are only weakly connected to one another. There may be significant mistakes in the use of language (English or Turkish where appropriate), although not the extent of masking meaning.

65% - 69%: DC (1.50/4.00)

Answers contain significant elements of relevant knowledge about the topic, but this is reliant on a narrow range of basic sources and contains serious inaccuracies or absences. Understanding is limited, with the answer showing some appreciation for relevant and appropriate material, but also including significant quantities of irrelevant matter. There are few accurate references to the literature.

There are very significant inaccuracies in the description and summary. The answer is notable for its failure to discuss disputes and debates in the literature or to develop a coherent argument throughout. Conclusions, where present, are thus highly questionable. There are few signs of recognition of the role of context, suggesting the student has failed to engage critically and in a self-aware fashion with the material.

Planning is poor overall, with the answer progressing in a disjointed fashion and without connections between sections becoming apparent. The use of language (English or Turkish where appropriate) is seriously flawed, with the meaning of some sentences or sections being uncertain.

60% - 64%: DD (1.00/4.00) Passing Threshold for the Course

There is some relevant and accurate information present, but this is in a clear minority. There are few signs of reading beyond the most basic texts and even these have been poorly grasped. Understanding is thus deficient, with little in the way of appropriate material being selected. References to the literature are either absent or seriously inaccurate.

Failure to produce accurate summary and description extends into a misreading of disputes and debates resulting in unsustainable analysis. The answer points to an inadequate approach to issues of context and little appreciation for an effective approach to learning.

Answers in this range generally appear unplanned, resulting in almost random collections of points, bits of information and scraps of argument. The use of language may also be consistently very poor with large numbers of errors.

50% - 59%: FD (0.50/4.00) Fail

There is very little accurate knowledge about the topic. The understanding is based on a single text if any. Negligible references to literature. The examples provided and the cases used may be inappropriate entirely.

The argument lacks overall planning and coherence, thus the work largely lacks any detectable conclusions or findings that would help to answer the given question.

The use of language may have errors to the extent of preventing the examiner from comprehending the student's trail of thought.

0% - 49%: FF (0.00/4.00) Clear Fail

Answers in this range are almost always very short, sometimes only a handful sentences, and convey wholly inadequate levels of knowledge and understanding and skills necessary for undergraduate work.

Cultural Life in Istanbul

Istanbul is a fascinating city with 2600 years of history and it has served as the capital of two world empires, first the Byzantine, then the Ottoman. It has inherited all the lavish architectural marvels those civilizations rose in demonstration of their power and majesty. You could spend months exploring Istanbul's historical treasures. Use your spare time to discover these treasures. For a list and suggestions of places, museums and religious sites to visit, you can visit the website of the **Greater Municipality of Istanbul**: <http://www.ibb.gov.tr/sites/KS/en-US/Pages/Home.aspx>.

The governing body of the district where our university is located, the Municipality of Üsküdar offers a dynamic cultural-art program, free to all those willing to participate. You can check their website for numerous cultural and social activities organised throughout the year: <http://uskudar.bel.tr>.



Many other municipalities of Istanbul districts such as the neighbouring Kadıköy (<http://www.kadikoy.bel.tr/>) and Ümraniye (<http://www.umraniye.bel.tr/>) also offer a vibrant social program including music concerts, operas and various training courses – mostly free. So, you can check the websites of Istanbul municipalities for more information.

Istanbul is also a modern city that offers many different opportunities and a vibrant cultural life, the ideal atmosphere to widen your horizons. There are private museums that host very interesting exhibitions. Check periodically for exhibitions and remember that usually tickets for students are free. Some of those **museums** are the *Sakıp Sabancı Museum* (<http://www.sakipsabancimuzesi.org/>), *SALT Museum* (<http://saltonline.org/>), *Rahmi Koç Museum* (<http://www.rmk-museum.org.tr/>), *Pera Museum* (<http://www.peramuzesi.org.tr/>), and *Istanbul Modern*

(<http://www.istanbulmodern.org/>). Do also check the programs of the many theatres of the city, there are certainly concerts that may interest you. Some of the major **theatres/concert halls** in Istanbul are: *Cemal Reşit Rey Concert Hall* (<http://www.crrkonsersalonu.org/>), the *Zorlu Center PSM* (<http://www.zorlucenterpsm.com/>), *Şehir Tiyatroları* (<http://www.ibb.gov.tr/sites/sehirtiyatrolari>), *Moda Sahnesi* (<http://www.modasahnesi.com/>), *Devlet Tiyatroları* (<http://www.devtiyatro.gov.tr/programlar-sehirler-istanbul.html>), and *Süreyya Opera House* (<http://www.sureyyaoperasi.org/>).

At our University, every week there are interesting **seminars** and **conferences**. Check the University website (<http://www.29mayis.edu.tr/>) on a weekly basis for events. There are also private foundations that organize courses and seminars (usually in Turkish) for university students. The main foundations are: *İlmi*

Etüdler Derneği (İLEM, <http://www.ilem.org.tr/>), *Bilim ve Sanat Vakfı* (<http://www.bisav.org.tr/>), *SETA* (<http://www.setav.org/>), *İSAR* (<http://www.isar.org.tr/>). Check also the websites of neighbouring universities, which also organize thought inspiring events (in Turkish and English): *İstanbul Şehir University* (<http://www.sehir.edu.tr/>), and *Üsküdar University* (<http://www.uskudar.edu.tr/>).

Istanbul is also a city that hosts many international cultural centres where you can learn **foreign languages** or participate to their **cultural events**. Just to mention some of them: *Italian Cultural Centre* (http://www.iicistanbul.esteri.it/IIC_Istanbul), *British Council* (<http://www.britishcouncil.org.tr/en>), *French Institute* (<http://www.ifturquie.org/>), *Japanese Cultural and Information Center* (<http://www.japonkultur.com/>), *Cervantes Institute* (<http://estambul.cervantes.es/>), *Swedish Research Institute in Istanbul* (<http://www.srii.org/>), *Netherlands Institute in Turkey* (<http://www.nit-istanbul.org/>), *Goethe Institute* (http://www.goethe.de/ins/tr/de/lp.html?wt_sc=tuerkei), and the *Sismanoglu Greek Cultural Centre* (<http://www.mfa.gr/turkey/tr/sismanogliomegaro>).

From Istanbul, you can also **travel** for reasonable prices. From Atatürk and Sabiha Gökçen Airports you can reach many fascinating destinations in Turkey and abroad. The two airports are the hubs of Turkish Airlines (<http://www.turkishairlines.com/>) and Pegasus Airlines (<http://www.flypgs.com/>). Both companies have a section of their webpages for promotions and cheap flights. There are also bus lines to every city in Turkey and the Balkan countries, Iran, and Iraq.

Erasmus+ Programme

Erasmus+ aims to boost skills and employability as well as modernise education, training, and youth work across Europe. The programme aims also to encourage and support academic mobility of higher education students and teachers within the European Union, the European Economic Area countries of Iceland, Liechtenstein and Norway as well as EU candidate country such as Turkey. The Programme is a great opportunity to study in a European country for a semester with a scholarship (between 300€ and 500€ monthly) and without paying tuition fees.

To may join an Erasmus+ Exchange programme you have to be BA, MA or PhD student at Istanbul 29 Mayıs University (unfortunately Prep-school students and first year BA students cannot join the programme).

At the date, our Department has signed the following agreements:

			BA	MA
ITALY/Turin	Università degli Studi di Torino	I TORINO01		2
ITALY/Cosenza	Università della Calabria	I COSENZA01		1
ITALY/Genoa	Università degli Studi di Genova	I GENOVA01	1	1
LITHUANIA/Kaunas	Vytautas Magnus University	LT KAUNAS01		2

For further information on the opportunities offered by the Erasmus+ Programme, the **Department Erasmus+ Coordinator** is Associate Professor Michelangelo Guida. The International Office website is <http://international.29mayis.edu.tr/>

Websites and Further Resources

Students of the Department of Political Science and International Relations should follow the national and global political agenda. A daily reading of the main national newspapers should be followed by a check of the main news internet platforms. The best of these platforms are the BBC (<http://www.bbc.com/news/>), Aljazeera (<http://www.aljazeera.com/>), The New York Times (<http://www.nytimes.com/>), The Guardian (<http://www.theguardian.com/>) websites. The BBC website also offers the chance to listen online its radio channels and there is also a page for improving your English.

Use the sources available at the University library to prepare your papers. However, the library has a very good collection of novel in Turkish and also in English. Remember that books in English may not be displayed on shelves but you can find them on the online catalogue (<http://ktp.29mayis.edu.tr/>). You can use the online resources (for an updated list see: <http://www.29mayis.edu.tr/veritabnlari-55.html>).

Here a list of other useful **webpages**:

- <http://www.tandfonline.com/loi/ftur20#.VGnx4PmsWCK>

Turkish Studies is a respected international academic journal that presents a forum for scholarly discussion on Turkey's history, economy, political life and foreign policy. You can find many interesting articles in this publication that may support your studies. Please note that some of our staff members such as Associate Professor Michelangelo Guida and Lecturer Oğuzhan Göksel have also published works in this journal. A printed copy is available in the İSAM library.

- <http://www.tbmm.gov.tr/>

The official website of the *National Parliament of Turkey*. You can select to view the website in many different languages other than Turkish. The website would keep you informed of Turkish politics and the administrative and legal system of Turkey.

- <http://www.politicsresources.net>

This includes an extensive listing of sites on topics such as political theory, political thought, constitutions, elections, political parties and international relations.

- <http://psqonline.org>

Political Science Quarterly is America's oldest, continuously published political science journal and brings you the world of politics.

- <http://nationalgeographic.com>

National Geographic has offered rich information and photographs from locations around the world for nearly a century. Some of this material is informative about culture and society in many places, including insights about political culture. A printed copy of the review is available in the İSAM library.

- http://www.americanprogress.org/issues/2009/03/progressive_quiz.html

One of several online sites where you can respond to a series of questions about your political beliefs and receive an analysis of your political ideology. Try it, it is fun!

- <http://news.google.com>

Using the same technology as in the Google Internet search engine, this site provides access to thousands of different news sources.

- <http://wn.com>

WorldNews provides an extensive electronic news portal with international sites in multiple languages categorized by geographic region, country, and subject.

- <http://www.economist.com/countries>

This site, produced by the publishers of *The Economist*, a respected British newsmagazine, contains detailed country profiles and links to international news resources. A printed copy is available at the University library.

- <http://www.unsystem.org>

The official web site for the *United Nations* (UN), which includes detailed information about many of its major agencies and programs.

- <http://www.theglobalist.com>

The Globalist, a daily online magazine on the global economy, politics and culture, offers a strong set of links to think pieces by many interesting commentators as well as relevant articles on issues in the global society.

- <http://www.amnesty.org>

Amnesty International is the world's leading non-governmental organisation monitoring establishment violence and human rights abuses and attempting to

mobilize citizen support to pressure governments to end such actions.

- <http://www.ottomanhistorypodcast.com/>

Ottoman History Podcast contains interesting podcasts on different aspects of Ottoman history and was co-founded by Assistant Professor Emrah Safa Gürkan.

- http://www.chicagomanualofstyle.org/tools_citationguide.html

The Chicago Manual of Style is a style guide for American English very useful for students who would like to improve the editing of their papers. On this webpage you can see how to write in-text citations or footnotes. A copy of the printed edition is available in our libraries.

Suggested Reading Material

We suggest you to read some of the following books (available in English and in Turkish) during your months at the Prep-School or during the summer vacation. These books will help you in acquiring the basic political jargon and will acquaint you with the basic issues of political science and international relations.

- Chris Brown and Kirsten Ainley, *Understanding International Relations* (London: Palgrave Macmillan); in Turkish: *Uluslararası İlişkileri Anlamak* (İstanbul: Yayın Odası).
- Feroz Ahmad, *The Making of Modern Turkey* (London: Routledge); in Turkish: *Modern Türkiye'nin oluşumu* (İstanbul: Kaynak Yayınları).
- Immanuel Wallerstein, *World-Systems Analysis: An Introduction* (Durham: Duke University Press); in Turkish: *Dünya-Sistemleri Analizi: Bir Giriş* (İstanbul: BGST Yayınları).
- Ömer Çaha ve Bican Şahin, *Dünyada ve Türkiye'de Siyasal İdeolojiler* (Ankara: Orion Kitabevi) [Only in Turkish].
- Robert A. Dahl, *On Democracy* (New Haven and London: Yale University Press); in Turkish: *Demokrasi Üstüne* (Ankara: Phoenix).
- Toktamış Ateş, *Siyasal Tarih* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları) [Only in Turkish].
- Touraj Atabaki, *The State and the Subaltern* (London: I.B.Tauris); in Turkish: *Devlet ve Maduniyet* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları).
- Umut Özkırımlı, *Contemporary Debates on Nationalism* (London: Palgrave Macmillan); In Turkish: *Milliyetçilik Üzerine Güncel Tartışmalar* (İstanbul: İstanbul Bilgi Üniversitesi Yayınları).



This is a mural-sized oil on canvas by the Spanish artist Pablo Picasso completed in June 1937. Picasso represents the sufferings of people and animals in the aftermaths of the bombing of Guernica, a village in northern Spain, by German and Italian warplanes, which were supporting Spanish nationalist forces during the Spanish Civil War (1936-1939). Reina Sofia Museum, Madrid.



DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
SİYASET BİLİMİ VE ULUSLARASI İLİŞKİLER BÖLÜMÜ

Dr. Fazıl Küçük cad. No: 6 Yamanevler
34768 Ümraniye, İstanbul
Turkey

<http://politics.29mayis.edu.tr/>

politics@29mayis.edu.tr